YOU, WILL HAVE GREAT MOMENTS OF CLARITY AND MOMENTS WHEN YOU BELIEVE THAT THE DARKNESS WILL NEVER RISE.

SETBACKS ARE RARELY IRREDEEMABLE AND SUCCESS IS SELDOM ETERNAL, THE SUN KEEPS COMING UP AND GOING DOWN.

WHAT TRULY MATTERS IS THAT YOU THINK ABOUT YOUR CHOICES AND MAKE THE BEST DECISIONS YOU CAN WITH THE INFORMATION YOU’VE GOT.

BEYOND YELLING, GREG MITCHELL

BEYOND YELLING!
DEVELOPING POSITIVE CHILDREN

Children today live in a world that is more negative and judgmental than ever before, a world where their weaknesses are exaggerated, their strengths over examined and their failures are posted on Facebook.

Parents today need a regular dose of positivity to prevent their children falling into the thought pattern that goes something like “If you knew me as I really am you wouldn’t like me so I’ll pretend to be someone else!”

This entertaining, humorous and challenging presentation explores raising children through the concepts of resilience, success and progress.

This seminar looks at...

• Overcoming the problem of negative attraction.
• How to teach your child that resilience is your ability to survive what the world throws at you and to thrive when others fall apart.
• How to move beyond the “It’s not fair!” syndrome.
• The great power of teaching delayed gratification.
• How to deal with trust issues.
• Teaching the great skills of modern learning.
• How to impart the major social skills that make family life and workplaces positive places to grow in and develop.
• How to create win/win situations.

Greg Mitchell is a father of three, a grandfather of eight, has been a teacher for over thirty years and still suffers from enthusiasm.

These day Greg works with students, schools, organisations and businesses throughout Australia who wish to utilise positive psychology to improve performance, heighten their motivation and overcome their fears.

He believes that it would be a great achievement if we could create a sense of community where we collectively understood a common set of agreed manners or social skills and where we took responsibility for our own child’s behaviours and the behaviour of their friends.