**LITERACY**

"Must do" activities

☐ Watch two stories from Behind the News and write a short summary of each. Include the key points of the story, what you have learnt, and any questions you still have about the story.

☐ Read the text on the back of this sheet and answer the questions about Remembrance Day.

☐ Develop your research skills by completing the attached weekly quiz.

"Must do" activities

☐ See how many smaller words you can make out of the word “INVENTORS”

☐ Write a list of conjunction words to help in your explanation writing. (words that join two sentences together eg. because, but, so)

☐ Complete the word puzzle on the back of this page.

**WORD WORK**

Choose one of these activities

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☐ Write a list of conjunction words to help in your explanation writing. (words that join two sentences together eg. because, but, so)

☐ Complete the word puzzle on the back of this page.

**TEACH YOUR FAMILY**

Choose one of these activities

☐ Talk to your mum or dad about something that you think will be a challenge next year in high school. What can you do together, to help overcome this challenge?

☐ Practise some of the songs for our graduation assembly with your family.

**LIVING LIKE JESUS**

Complete as many as possible

☐ Read different versions of the birth of Jesus from the bible. What similarities and differences do they have?

☐ Why do you think Christmas is an important time for Christians?

☐ What does faithfulness mean to you? List some ways you can be more faithful to your friends and family.

☐ Lead your family in prayer before a meal.

**MATHEMATICS**

"Must do" activities

☐ Write down all the different ways can you show ONE QUARTER. This could be words, numbers, sums, pictures, diagrams etc.

☐ See how long it takes you to correctly say your 7 times tables and write your time below. See if you can beat this time.

☐ Complete the Mathletics activities that have been set for you.

☐ Complete the maths puzzle on the back of this page.

**HELPING AT HOME**

Complete as many as possible

☐ Collect the mail each day.

☐ Make a cup or coffee or tea for your parents.

☐ Take out the garbage.

☐ Do the dishes or unpack the dishwasher

☐ Make a family members bed for them.

**PHYSICAL ACTIVITY**

Choose two of these activities

☐ Go for a bike ride with your family.

☐ See if you can beat your mum or dad in an arm wrestle.

☐ See how many pushups and sit-ups you can do. Write them in the space below.

Pushups -  

Situps -  

☐ Create a dance to one of your favourite songs and perform it for someone.

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Remembrance Day

Read the information about Remembrance Day, highlight the key points and answer the questions.

At 5am on the 11th November 1918, three German government representatives accepted an agreement that was presented to them by General Foch of the French Army. The agreement included a number of conditions placed upon the Germans, and was signed and became effective on the 11th hour of the 11th day of the 11th month in 1918. Guns fell silent on the Western Front in France and Belgium and four years of fighting finally ended.

Originally called Armistice Day, this day commemorated the end of World War 1. Armistice Day was observed by the Allies as a way of remembering those who died, especially soldiers with 'no known grave'. After World War II, the Australian Government agreed to the United Kingdom’s proposal that Armistice Day be renamed Remembrance Day to commemorate those who were killed in both World Wars. Today the loss of Australian lives from all wars and conflicts is commemorated on Remembrance Day.

Every year, at 11am on the 11th November, we pause for two minutes to remember those men and women who have died or suffered in all wars, conflicts and peace operations since the beginning of the 20th century.

The red poppy has come to be recognised as the symbol for Remembrance Day. It was chosen because of the poppies that bloomed across some of the worst battlefields in western Europe, an area now spanned by Belgium, France and the Netherlands. Wearing a red poppy has enabled Australians to show they have not forgotten the many men and women who have given their lives in wars and conflicts during the past 100 years.

Questions:
1. What caused World War 1 to end?
2. How was the name Remembrance Day created?
3. What is the significance of the red poppy?
4. Write down any feelings or wonderings you have after reading the text.
5. What countries were mentioned in the text?
6. In your own words, describe why Remembrance Day is important.

Anyone for tennis?

Two boys and two girls can play tennis.

Ali said: 'I will only play if Holly plays.'
Holly said: 'I won't play if Ben is playing.'
Ben said: 'I won't play if Luke or Laura plays.'
Luke said: 'I will only play if Zoe plays.'
Zoe said: 'I don’t mind who I play with.'

Which two boys and which two girls play tennis?

Maze

Start with zero.
Find a route from 'Start' to 'End' that totals 100 exactly.

Which route has the highest total?
Which has the lowest total?

Now try some different starting numbers.