<table>
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<tr>
<th>LITERACY/INQUIRY</th>
<th>NUMERACY</th>
<th>TEACH A PARENT</th>
<th>LIVING LIKE JESUS</th>
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<td><strong>TEACHER SET TASKS</strong>&lt;br&gt;○ Read a text of your choice and complete the reading log at least 4 times a week. (An for a variety of different text types not just your lexile book.)&lt;br&gt;○ Watch two stories from Behind the News and write a short summary for each in your hwk book. Include the key points of the story, what you have learnt, and any other questions you still have about the story.</td>
<td><strong>TEACHER SET TASKS</strong>&lt;br&gt;○ Complete the set activities on Mathletics go to: <a href="http://www.mathletics.com.au">www.mathletics.com.au</a>&lt;br&gt;○ See how long it takes you to correctly say your 7 and 8 times tables. See if you can beat this time throughout the fortnight!&lt;br&gt;○ Complete the SUDOKU puzzle!</td>
<td><strong>Choose one or more ...</strong>&lt;br&gt;○ Teach your parents something you have learnt in Cultural Studies about Mongolia&lt;br&gt;○ Teach your parents the place value of decimals, tenths, hundredths, thousandths&lt;br&gt;○ Tell your parents all about the invention you are creating as part of our inquiry unit this term.</td>
<td><strong>You might choose to...</strong>&lt;br&gt;○ Read the story of &quot;The Last Supper&quot; and draw a picture of what happened&lt;br&gt;○ Discuss with your family the importance of Christmas? Why is Christmas so important to Christians?&lt;br&gt;○ Faithfulness: Share some ways you can be more faithful to your family and friends.</td>
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## YEAR 5 READING LOG

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<tr>
<th>READING LOG: TITLE / TEXT TYPE AND PAGES READ:</th>
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**STUDENT REFLECTION:** Short summary about what you have read and learnt this week...