Year Four Gold & Blue  
Term Four - Weeks Seven and Eight  
Name: __________________________

<table>
<thead>
<tr>
<th>Maths</th>
<th>English</th>
<th>Religion</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Teacher Set Task</strong></td>
<td><strong>Teacher Set Task</strong></td>
<td><strong>We have been learning about families and we have reflected upon how members in families share, use their gifts to help each other, cooperate, keep family rules and join in family celebrations.</strong></td>
</tr>
</tbody>
</table>
  ➢ Complete the weekly activity options that accompany your list of words. | ○ Jesus belonged to a family: The Holy Family, which his followers celebrate in the season of Christmas.  
  Make a simple family tree showing who belongs to your family. |
| ○ Practise the times tables assigned to you. The following link can be used to help you develop your recall of the times tables.  
  [http://www.topmarks.co.uk/maths-games/7-11-years/times-tables](http://www.topmarks.co.uk/maths-games/7-11-years/times-tables) | ○ Nightly Reading  
  (Literacy Pro text / library book / texts from home)  
  ➢ Read to someone  
  ➢ Listen to someone read to you  
  *(Please remember to record your reading in your ‘Reading Log’)* | |

### Integrated Studies – Creativity

"**CREATIVE people are CURIOUS, flexible, persistent, and independent with a tremendous spirit of adventure and a love of play.**  
HENRI MATISSE"

Practise thinking creatively by answering the following question:

**If you could rebuild your house what would you change?**

Write a short paragraph explaining what your house is like, what you would change and why you would make these changes. If you would like, you may choose to include a labelled diagram to support your written explanation.

### Choose Your Challenge

What will you do this fortnight from your ‘100 Things I’m Going To Do Before I Leave Saint Emilie’s’ challenge grid?

I ticked off number: ___________
### Physical Exercise

Choose at least one of the following to do each week...

- Spend 20 minutes stretching
- Go for a walk or jog
- Skip for 2 minutes non-stop (This can be done without a skipping rope)
- Training (tennis, basketball etc.)
- Other...

### Helping Out At Home

Choose at least one way of helping at home each day!

- Put groceries away
- Load / unload the dishwasher
- Hang / fold clean clothes
- Make your bed
- Help make the lunches
- Other...

### Family Time

Choose one or more activities over the fortnight!

- Play a game together
- Go on a picnic with the family
- Tell jokes and laugh together
- Cook together
- Do something outdoors together
- Other...

### Parent Feedback

Comment from parent to child:

________________________________________________________________________

________________________________________________________________________

Teacher Signature & Stamp:

________________________________________________________________________

### Student Reflection

Reflect upon the activities you have completed this year as part of your ‘Purposeful Practice’ grids. List the three activities you have enjoyed the most.

1. 
2. 
3.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________