Year Six - 2016
Information Evening
Prayer

Lord,

Let me be just what they need. If they need someone to trust, let me be trustworthy. If they need sympathy, let me sympathise. If they need love (and they do need love), let me love in full measure.

When I stand before them, Lord, let me look strong, good, honest and loving. Help me to counsel the anxiety, the shyness, the excitement, all with a gentle attitude.

Permit me to teach the truth, and help me to inspire so that learning doesn’t stop at the door. Finally, permit me to learn the lessons they have to teach me.

Amen
INTRODUCTION

OUR ROLE
- Facilitate student learning and nurture faith development.
- Encourage students to strive towards the school’s shared vision.
- Challenge students to strive to reach their full potential.
- Encourage students to make informed decisions and choices with confidence and self-assurance.
- Work co-operatively with you, their parents.

Six Blue - Mrs Jodie Ryan
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Six Gold - Mr Dan Naden
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School Website
http://web.stemiliescps.wa.edu.au/
Learning Opportunities

RELIGIOUS EDUCATION
* Lessons occur each day for approximately 30 minutes

* Students will make their final primary school Sacrament - the Sacrament of Confirmation during the year. The students will complete two units in class in preparation for this Sacrament and a Parent Information session is also held for all participating families.

* Remember - what we DO is often more powerful than what we SAY! Good parental role modelling is important. Your actions and responses, especially when you might be angry, tired or frustrated, are very powerful influences on your child.

INTEGRATED STUDIES
* Integrated studies combines the history, geography, science, health and economics learning areas.

Our CONCEPT themes for this term will be as follows:

Term 1 - Government
Term 2 - Australian Pioneers
Term 3 - Earth’s Forces
Term 4 - Money Matters

YEAR SIX - 2016
LITERACY & NUMERACY
* Uninterrupted 60 - 90 minute blocks each day.

* Literacy activities include spelling, reading, grammar and writing tasks which incorporate spoken language and written & visual comprehension work.

* Numeracy lessons include mental mathematics skill building, basic facts practice (addition, subtraction, division and multiplication) and problem solving tasks.

Topics will consolidate and build knowledge from previous years and reflect West Australian curriculum demands.

Students will also participate in small, focus groups twice a week for numeracy tasks. (MAI groups)

SPECIALIST SUBJECTS
MUSIC - Mr Nick Dabbs (Monday Mornings)
Students will need to bring their musical instrument to school on this day.

SPORT - Mr Paul Davis (Monday & Friday)
Students are to wear their house shirts on Monday, and sports shirts on Friday.

CULTURAL STUDIES - Mrs Tracy Aroozoo
(Thursday Afternoons - Fortnightly)

SCIENCE - Mrs Kerrie Cogger
(Thursday Afternoons - Fortnightly)

LIBRARY - Students need to bring their library bag on Wednesdays and are expected to aim for variety - borrowing a broad range of books.
All Year Six students will be expected to ‘step up’ this year and assume more responsibility and independence for their learning. They will also be provided with many leadership opportunities and they will be encouraged and challenged to become generous, responsible and proactive leaders in our school.

Students will work in committee groups throughout the year. Each term they will be allocated one of four specific committees:

- Environmental
- Wellbeing
- Community
- Christian Service

A Leadership Day on Friday 19th February will introduce students to the qualities of a good leader.

To further assist with teamwork and leadership skills, a two night camp will be held at Woodman Point in Week Ten of Term One (6th - 8th April). More information will be provided regarding camp closer to the date.

Later this term, students will also have the opportunity to nominate as captain of their respective house. This will require them to provide extra assistance during house days carnivals and during interschool sport.
This year we will be continuing to use a Purposeful Practice grid system based on the research of Ian Lillico.

The main focus of the grid is to develop students’ ability to manage their own time and resources, to be encouraged to meaningfully and actively engage with the family, while also practicing skills and concepts taught during class.

Each grid lasts for 2 weeks and so it is expected that each cell of the grid would be covered by the end of each fortnightly cycle. Having students develop a routine of study at home, along with solid work habits is essential preparation for high school.

Any work that children do at home needs to be counted as homework and parents and teachers need to work together to ensure that children do work at home - less sedentary work and more active, meaningful, family orientated work. Your support in helping your child to organise their time is essential and appreciated.
Responsibly monitoring your child’s internet use is extremely important, particularly at this age.

Technology is a wonderful and powerful tool for learning however without strict parental supervision and vigilance at home, it has the power to harm relationships and cause unnecessary anxiety and friendship issues back at school.

We rely on all parents taking a consistently responsible and mature stand on this, and your child needs you to, despite their protests.

What is popular is not always right – and what is right (ie tight, consistent rules around technology use) is not always popular!
Reminders

COMMUNICATION
Please make an effort to remind students that their diary needs to be at school every day. It is also helpful for you to be checking and signing your child’s diary each night.

We will maintain regular communication with you throughout the year however, if you would like to speak with us it would be appreciated if you could please make an appointment, rather than catching us at the classroom door as this is always a very busy time.

NUDE FOOD
We are asking students to please bring their recess and lunch to school in containers. We are aiming for a rubbish free school this year!

TERM ONE IMPORTANT DATES
Week 1:   Feb 1 - School begins for students
          Feb 3 - Parent Information Evening
Week 2:   Feb 10 - Whole School Mass - Ash Wednesday (9am)
Week 3:   Feb 16 - Excursion to Parliament House
          Feb 19 - Year Six Leadership Day
Week 4:   Feb 22 - House Swimming Trials
          Feb 26 - Year Six Assembly
Week 5:   Mar 2 - Community Mass (8am)
          Mar 2 & 3 - School Photos
Week 6:   Mar 7 - Labour Day Public Holiday
          Two Way Interviews Begin (online bookings)
Week 7:   Mar 20 - St Emilie’s Community Fete
          Mar 25 - Mar 29 - Easter Break
Week 9:   Apr 1 - Community Family Picnic (To be confirmed)
Week 10: Apr 6,7,8 - Year Six Woodman Point Camp
Thankyou

We appreciate your attendance this evening. If you have any further questions, please email them to us and we will get back to you as soon as possible.

We look forward to working with you throughout the year and we hope you enjoy the rest of the evening.

Goodnight!

Mr Dan Naden (6G) and Mrs Jodie Ryan (6B)