### Year Three Gold & Blue

**Term One - Weeks Four and Five**

**Name: ____________________________**

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| • Mathletics - visit [http://www.mathletics.com.au](http://www.mathletics.com.au) and complete three set tasks before using Live Mathletics. | • Spelling - **Three activities per week**  
  ➢ Complete the weekly activity options that accompany your list of words. | • Find a photo of you as a baby. Glue it in your Purposeful Practice Book. Next, find a recent photo of you. Look at what is different about you from then and now and look at how you have grown and changed. |
| • Review place value and skip counting by completing some of the activities from the handouts titled 'Activities Using Playing Cards - Place Value' and 'Activities to Develop Counting, Pattern and Order'. | • Nightly Reading  
  (Literacy Pro text / library book / texts from home)  
  ➢ Read to someone  
  ➢ Listen to someone read to you  
  *(Please remember to record your reading in your 'Reading Log').* | |

### Integrated Studies – Community

**Teacher Set Task**

Using the map of Australia provided learn the names of the capital cities for each state or territory, how to spell them and where they are located. At the end of the fortnight you will be asked to label the capital city of each state and territory on a blank map of Australia.

### Choose Your Challenge

**Challenge yourself**

What will you do this fortnight from your '100 Things Every Kid Should Do Before They Finish Primary School' challenge grid?

I ticked off number: ____________

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Once you have completed your set tasks for the fortnight please tick the check box in each section of the grid.  
**DUE: FRIDAY 4th MARCH 2016 (WEEK FIVE)**
## Physical Exercise

Choose at least one of the following to do each week:

- Ride a scooter
- Go for a walk, jog or a swim
- Do 20 star jumps
- Training (tennis, basketball etc.)
- Other...

## Helping Out At Home

Choose at least one way of helping at home each day:

- Put groceries away
- Load / unload the dishwasher
- Hang / fold clean clothes
- Make your bed
- Help make the lunches
- Other...

## Family Time

Choose one or more activities over the fortnight:

- Play a game together
- Go on a picnic with the family
- Tell jokes and laugh together
- Cook together
- Do something outdoors together
- Other...

## Student Reflection

**List two things you think you have done well this fortnight and one area you think you need to improve for next fortnight.**

**Parent Feedback**

Comment from parent to child:

__________________________________________________________________________

__________________________________________________________________________

Teacher Signature & Stamp:

__________________________________________

**Feedback**