**TERM TWO**

Dear Parents,

Welcome back to school for a busy term two ahead! We hope you have had a relaxing break with your children. We are excited about the teaching and learning that will be occurring this term and we look forward to meeting with you for Three Way Interviews in Week 6.

Kind Regards,

Candice Agustsson & Tiana Massimi

**NAPLAN**

During Week Three we have the commencement of NAPLAN testing, starting with Language Conventions and Writing on Tuesday followed by Reading on Wednesday and Numeracy on Thursday. NAPLAN testing will be happening next week and we look forward to the children doing their best and they will be well supported throughout the process.

In preparation for NAPLAN we recommend the following...

- Make sure your child gets a good night sleep during the testing week.
- Having a healthy breakfast helps your child have the energy to focus throughout the day.
- Please make sure they do not feel extra pressure about the test - this is not helpful as it just causes unnecessary anxiety.
- It is most important that your child arrives on time for school (otherwise this too can cause stress for a child).

Following NAPLAN, we will have our Three Way Interviews on Wednesday in Week 6. These interviews will include parents, your child and the teacher. The child will lead the interview and they have much to share!
LITERACY

This term students will be developing their skills to be able to write their own narratives. We will be exploring a range of different narratives and looking at the Orientation, Complication, Resolution and Ending of each text. We will then be developing this skill by drafting and writing our own narratives. Students will then create an oral presentation, which will stem from our Integrated unit. Students will also be developing their reading and comprehension skills by focussing on different strategies they can use to understand a text. Lastly, in the final weeks of term, we will be introducing the Year Threes to the wonder of poetry. We will start with identifying language features and patterns encountered in literary texts, for example characterisation, rhyme, rhythm, mood, music, sound effects and dialogue.

MATHS

This term students will be investigating 2 Dimensional and 3 Dimensional Shapes. We will be looking at what is needed for an object to be 2D or 3D. Students will be making models of 3 Dimensional Shapes and looking at their key features. Students will be creating and interpreting simple grid maps to show position and pathways. Students will also be identifying angles as measures of turn and compare angle sizes in everyday situations. For mental maths students will be exploring a range of strategies to use for subtraction sums.

INTEGRATED STUDIES

The key concept this term is Change - “Looking Backwards and Forwards.” The students will look at the impact of change as they develop an appreciation of how some things in our community should change whereas some things must remain the same. Those things that remain the same, generally represent values and ideals.
Investigation Into:
- Change and Continuity in our communities
- Exploration and Change
- Celebrating and commemorating change

Essential Questions:
- What is the relationship between the things that change in our communities and those that remain the same?
- Is exploration as important today as it was when humans were just starting to discover other counties?
- What is the significance of commemorations around the world?

RELIGIOUS EDUCATION

This term students will be exploring the unit ‘Christian Conscience’ - Penance. In this unit students will develop an understanding that within the the core of every human being is a conscience. Within their conscience, all can hear the echoes of God’s voice calling them to love, to do good and to avoid doing wrong. The unit explores ways in which Jesus showed how to follow conscience through his thoughts and feelings. Students will be exploring their own conscience throughout this unit.

Lastly, as the term concludes, reports will be finalised and uploaded on SEQTA Engage. All families should already have a username and password to access these reports. If you need any assistance please phone the School Office on 9256 9696.

We look forward to your child enjoying a wonderful term of learning!

Kind Regards,
Candice Agustsson and Tiana Massimi