Dear Parents and Guardians,

It is great to be back for what promises to be another busy, yet exciting term. In this letter you will find information regarding what your child/ren will be learning throughout Term Three.

**CHANGE OF TIMETABLE**

This term we have a change of timetable. The information below outlines when we will have Sport, Health, Science, Music and Cultural Studies this term.

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<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Friday</th>
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<tbody>
<tr>
<td><strong>3 Blue</strong></td>
<td>Sport, Cultural Studies</td>
<td>Music</td>
<td>Health</td>
<td>Science (Odd Weeks)</td>
</tr>
<tr>
<td><strong>3 Gold</strong></td>
<td>Cultural Studies, Sport</td>
<td>Music</td>
<td>Health</td>
<td>Science (Even Weeks)</td>
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**LITERACY**

This term we are focusing on Report Writing. Our aim is to use appropriate technology to assist students to research and publish information reports on different topics. Students will be developing their control over text structures and language features and using multimodal elements appropriate to their audience and purpose.

We will be continuing our Guided Reading program, working together to become the best readers we can be! This will be supported by our class focus based on reading an increasing range of texts types and learning to combine contextual, semantic, grammatical and phonic knowledge to decode and make meaning. We will also be focusing on the use of text processing strategies such as monitoring, predicting, confirming, rereading, reading on and self-correcting!
MATHS

In Mental Maths, this term, students will be recalling multiplication facts of two, three, five and ten. Students will be representing and solving problems involving multiplication, using efficient mental and written strategies and appropriate digital technologies.

We will also be measuring, ordering and comparing objects using familiar metric units of length, mass and capacity.

In relation to our Integrated Studies unit, students will be looking at representing money values in different ways and counting change required for simple transactions to the nearest five cent. We will also be exploring modelling and representing unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$ and their multiples to a complete whole.

INTEGRATED STUDIES

This term we will be exploring the unit ‘Money Makes The World Go Around’. During this unit we will develop an awareness of the ways in which money is exchanged and saved, how this allows us to be more likely to appreciate how work is rewarded in different cultures and the importance of budgeting in order to reach a set goal.

We will develop a respect for money and an understanding that some people have less than they need in order to survive. Students will have a greater appreciation of what they think they ‘need’. They will learn that often these are what they want. This will hopefully enable them to modify their behaviour when spending and saving and will develop an appreciation of budgeting to purchase something they need or want.

Investigation Info:
- Goods and services required by people in different countries
- The value of money in different countries
- Types of work
- Budgeting strategies

Essential Questions:
- Are there universal needs and wants?
- How can I best save my money for something I need or want?
RELIGIOUS EDUCATION

This term, in Religious Education, we will be starting with some revision, in preparation for the Bishop’s Literacy test, which is to be held in week three. We will then focus on the Religious Education unit “Gathered as One” which begins with wondering at the human experience of belonging to a community. This leads people to wonder at God, who gave us our communities as they begin to understand the community in God – the three Persons in One God (Trinity). The children are then introduced to the range of people Jesus has called into his Church and the different roles they may have such as priest, special ministers, altar servers, readers, etc.

This will be followed by our “Confirmation” unit “Strengthened by the Spirit” where we will wonder at the God who created within people the ability to choose what is right and to celebrate what has been revealed about God: that God is good. We will also explore ways in which the Spirit empowers Christians to live God’s Commandments.

IMPORTANT DATES

Week One - Friday: Cross Country
Week Two - Friday: P&F Disco
Week Three - Friday: Year Three Assembly
Week Four - Tuesday: Bishops Religious Literacy Assessment
Week Six - Wednesday: Three Way Interviews
Week Seven - Friday: Father’s Day Breakfast
Week Eight - Wednesday: Year 3 Community Mass
Week Nine - Wednesday: Open Night
Week Nine - Friday: - House Athletics Carnival
Week Ten - Thursday: Students finish school

We look forward to continuing to journey with you and your child during the term ahead.
If you have any questions please don’t hesitate to contact us.

Kind Regards,
Candice Agustsson & Tiana Massimi
Year Three Teachers