Welcome... to term 3! We hope you have had an enjoyable break and are ready for a term filled with lots of exciting events!

This term in Literacy... we will be learning how to write a narrative. We are looking forward to exploring the features and structure of this text type during modelled, guided and independent writing sessions!

The children will also be introduced to some new activities during our daily Literacy Dedicated Time. Each week we will focus on a different comprehension strategy, to be explored during shared, in both guided and independent reading. The children will also engage in activities and experiences that target the development of their reading accuracy and fluency, as well as enhancing their knowledge and understanding of words.

A big thanks to all of the parents who have volunteered their time and helped out during our ‘Literacy Team’ time. A Parent Helper Roster for Term 3 will be put up in the classroom and emailed out to parents in Week 1.

BECOMING A SUCCESSFUL READER...

This term in Numeracy... our focus will be on:

● Shape - naming, describing and drawing a variety of 2D and 3D shapes
● Location and Transformation- investigating the effect of slides and flips and interpreting simple maps
● Using units of measurement - comparing and ordering objects based on their area, volume and capacity
● Money- counting and ordering small collections of Australian coins and notes according to their value
● Chance & Data- gathering, interpreting and representing data in lists, tables and picture graphs

Each PP Grid will include a task to support these concepts at home.

We will also continue to explore Addition and Subtraction with our MAI groups. We began these sessions in Term 2 and have already learnt some fantastic games to challenge our thinking and extend our knowledge, skills and understandings!
**INQUIRY TOPIC - RAW TO READY**

We are excited to be exploring the concept of “Necessity.” The rationale for this unit is - By understanding where resources come from and how much is involved in getting them processed, we can decide whether it makes sense to buy it or produce it for ourselves.

Our focus questions include:
- Why are some communities more likely to produce food than others?
- Who and what are involved in items getting into a shop?
- What’s the difference between needing something and wanting it?

Part of this concept will include an excursion to Landsdale Farm later this term. More information will be provided closer to the date. The Year Two classes will also be planting potatoes in the St Emilie’s garden! We are looking forward to getting our hands dirty and watching our crop grow (as well as cooking up some delicious potato recipes)!

**RELIGIOUS EDUCATION**

The first Religious Education unit we will be exploring this term is titled ‘Joining in the Lord’s Meal’. During this unit the children will be learning about the Eucharist, the most powerful prayer Jesus gave his followers. We will learn that the Eucharist nourishes a person’s spiritual life and gifts, just as food nourishes the body. We will wonder at the human experience of being alive and able to love. The students will be introduced to the source of these experiences, the human soul.

We will also be exploring the unit ‘Loving our Differences’. We will wonder about God who created all bodies to be different and celebrate that God loves each of us in a special way. We will also explore ways that Jesus treated everyone as special. The children will learn about the various ways Jesus taught his followers to pray and how Jesus taught us to love all, regardless of body differences.

**WELCOME MISS LIVESEY!**

Chanel Livesey is in her final year of her Bachelor of Education (Primary) at Notre Dame University and is joining us, in Year 2G, for her Teaching Internship. We are very excited to have Miss Livesey in our classroom this term and are looking forward to lots of learning fun, in what promises to be a busy but rewarding Term 3!

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**CHANGE OF LIBRARY DAY**

Year 2 Library Exchange will now be on Thursday. Please ensure your child brings their library bag and book to school each week to exchange. Borrowing from the library helps to foster a love of reading and allows children to develop interests in authors and genres.

**PURPOSEFUL PRACTICE**

A homework grid will be sent home for…
- Week 2-3
- Week 4-5
- Week 7-9
There is no homework in Week 1, 6 and 10.
Please ensure each grid is signed, completed and returned to school on the specified due date.
Don’t forget to also check and sign your child’s Spelling Journal and Reading Log each week.
Thank you!

**HAND/EYE CLINIC**

The Year 1 & 2 classes will participate in a Hand-Eye Clinic in Week 8. The children will have 5 sessions (Monday-Friday) to practise their tennis skills!
This clinic is a great opportunity for all of the children and we are often amazed by the improvements we see in their confidence and coordination in such a short time!

**ASSEMBLY WEEK 4**

The Year 2 Assembly will be held on Friday 12th August. We hope you can make it!

We also look forward to sharing our learning with you during this term’s…

**3 WAY INTERVIEWS**

Wednesday 24th August

**OPEN NIGHT**

Wednesday 14th September (4-6pm)

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**OTHER IMPORTANT DATES TO REMEMBER**

- **Friday 29th July** - P&F Superhero School Disco
- **Monday 8th August** - MacKillop House Day
- **Friday 2nd September** - Father’s Day Breakfast
- **Monday 12th September** - De Vialar House Day
- **Friday 16th September** - House Athletics Carnival
- **Thursday 22nd September** - Last day of Term 3