Year Six Purposeful Practice Grid: Term THREE - Weeks 2 & 3

LITERACY

COMPULSORY - complete all activities in this box

☐ Read, out aloud, to a family member for 10-15 minutes. Ask them 3 questions about what you have read to check their understanding.

☐ Write a short recount of your school holidays (between 100-150 words).

☐ 6B - Complete one activity from your novel study grid. 6G - Write a prediction for your literature circle book.

NUMERACY

COMPULSORY - complete all activities in this box

☐ In class we have been learning how to simplify fractions. Create a small poster to explain to younger students how to do this and include some examples.

☐ Complete ALL the mathletics tasks set for you by your teacher.

☐ Write down THREE examples of fractions being used in your home. eg. recipes, petrol etc.

LIVING LIKE JESUS

Choose one of these activities to complete.

☐ Think of a place in your local community that you think is 'beautiful'. Eg. a park, a lake, a beach, a creek.

Draw a sketch of this place in your homework book and list some reasons why you chose this place.

☐ Read the bible passage (Mark 6:34) and explain how Jesus showed love in the story.

HELPING AT HOME

Try to complete as many of these activities as possible!

☐ Hang the washing out to dry.

☐ Make your bed in the morning.

☐ Find a recipe for a healthy snack and prepare it for your parents.

☐ Set the table for dinner.

☐ Do the dishes or empty the dishwasher.

WORD WORK

Choose one of the activities in this box

☐ Play spelling dollars to work out the value of your words. A=$1, B=$2, etc...

☐ Use a dictionary to find THREE 'money' related words. Write each of these words in a sentence.

☐ See how many smaller words you can make out of the letters below:

ECONOMICS

PHYSICAL ACTIVITY

Try to complete all the activities in this box!

☐ Go for a long run with a family member.

☐ Take your pet for a walk with a family member.

☐ Practise some stretches you could do before a cross country run. Be prepared to share them with your class.

TEACH YOUR FAMILY

Choose two of the activities in this box

☐ Challenge a family member to a times table race. If you lose - you need to write out your tables!

☐ Ask a family member to help you research a money system from a different country. What does it look like? How much is it worth? What is it called?

☐ Have a family member test you on your spelling words.

SCIENCE

Read this section carefully.

☐ To prepare for Mr Sayer’s visit this term, you need to view some or all of the robotics youtube clips on Mrs Cogger’s Weebly website. Here is the direct link to the page http://thescienceworkshop.weebly.com/year-6-robots-in-industry.html

Write a paragraph about what you have seen. This will be shared with your class during your science lessons.

Parent signature:

Your effort for this grid: