## Year 5 Term Three Weeks 4 and 5

### Literacy

**Teacher Set Tasks**
- Read a text of your choice and complete the reading log at least 4 times a week. (Aim for a variety of different text types not just your lexile book.)
- Blabber Mouth: Please complete chapter summaries 5 and 6.
- Blabber Mouth: Complete a character profile.

**Teacher Set Tasks**
- Complete the set activities on Mathletics—go to: www.mathletics.com.au
- Play ‘Live Mathletics’ at least twice across the fortnight
- Using the activity sheet provided, work out and calculate the time problems.
- Telling the time—Time Facts activity.

### Numeracy

**Teacher Set Tasks**
- Choose one or more...
  - Teach your parents what a procedure is and how to follow one. You could look up a simple recipe and make something for your family!
  - Teach your parents about what you have learnt so far in our Inquiry Unit: Necessity—“Money Matters”
  - Share with your parents the importance of developing the Habits of Mind: “Managing Impulsivity” and “Finding Humour” in our daily lives.

### Teach a Parent

**Teacher Set Tasks**
- Choose at least 1 a day...
  - Organise yourself for outside school activities, e.g. clean your own football boots, get your uniform ready for netball.
  - Sweep or vacuum the floor.
  - Do the dishes/wipe the table after meal time.
  - Other.

### Science

**Year 5 STEM Challenge**
- **Optional**
  - Salt, Water and Ice
  - Find 2 identical plastic containers;
    - One label ‘salt’ the other label ‘fresh’.
    - Fill each plastic container halfway with water.
    - To one of the containers, slowly add table salt while stirring. Keep adding the salt one teaspoon at a time until no more dissolves.
    - Put both containers into the freezer and check them every hour.
    - What did you find? Can you explain why one container of water froze and the other did not freeze?
    - You will be asked to share your findings when you come to Science.

### Helping Out at Home

**Choose at least 1 a week...**
- Play or train for a team sport.
- Do some stretching and balancing activities.
- Practise a skill. E.g. Kicking a soccer ball, bouncing a basketball, shooting a netball into a ring, hitting a tennis ball.

### Exercise

**Choose at least 1 a day...**
- Play or train for a team sport.
- Do some stretching and balancing activities.
- Practise a skill. E.g. Kicking a soccer ball, bouncing a basketball, shooting a netball into a ring, hitting a tennis ball.

### Living Like Jesus

**You might choose to...**
- Draw a picture of a ‘spirit-filled person’. What makes them so special?
- Create a cartoon strip about God creating the world.
- Find a beautiful picture of something in nature and write a poem about it.

### Parent

**Comment from Parent to Child:**
- Great job on...
- I was interested to learn that...
- Thank you for...
- A goal for next time might be...

**Teacher Signature:**
## YEAR 5 READING LOG

<table>
<thead>
<tr>
<th>READING LOG: TITLE / TEXT TYPE AND PAGES READ:</th>
<th>PARENT SIGNATURE:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**STUDENT REFLECTION:** What did you read that was interesting... and why?