

# YEAR FIVE GOLD

## 2016

TERM 3 UPDATE  
WEEK 6-10

# WEEK 6-10 OVERVIEW

## Greetings Parents of 5 Gold!

WOW! What an absolutely terrific term we are having in Year 5 Gold. This term has been CHOC-A-BLOCK with learning opportunities at St Emillie's!

So far students have participated in: Cross-Country, Interschool sport events, Catholic Performing Arts Festival and most recently the 3-way interviews. A busy, interesting, challenging, focussed 4 weeks to follow for students in Year Five!

We hope you enjoy a further peek into some of the further learning experiences your child will be engaged in!

Kindest regards,

Mr Millar and Miss Thomas

# INQUIRY

As a result of our 'Money Matters' Inquiry unit of work, students have a deeper understanding of the costs of living in the real world. It is anticipated that students will be able to apply this knowledge in the future, becoming informed consumers when making decisions about their own finances and the economy in general. Students are now experts on the concepts of 'needs' and 'wants' a core aspect of our inquiry. and are able to confidently distinguish between the different needs and wants in their own lives.

## WHAT'S NEXT FOR INQUIRY?

For the next five weeks students will still be engaging in the topic of 'Necessity' and 'Money Matters', however we will be shifting our focus from a personal perspective to a global perspective, where students will be encouraged to think and learn about the economic and political relationship Australia and Asia are engaged in and how this benefits our economy. Students will be researching the relationship Australia has with Asia and why we are global partners in trade and tourism.

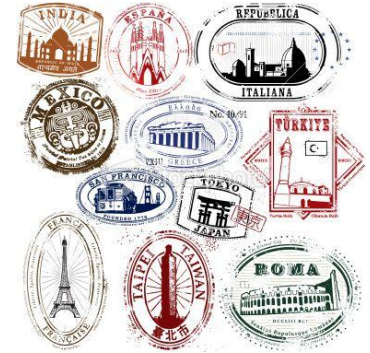
### Key Concepts and Questions:

- Students will learn why we need to recognise this partnership engagement between Australia and Asia and how it benefits our economy.
- Students will learn about trade and tourism between the two countries and how they influence each other.
- Students will be learning about the history and culture of Asia and how it's influenced the world and more specifically Australia.



# LITERACY

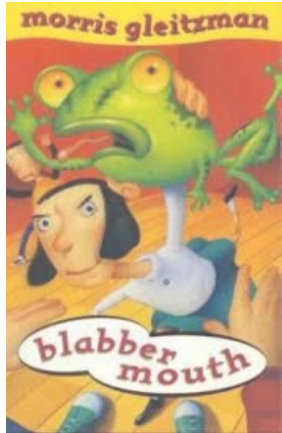
Earlier this term students researched a chosen country and completed a report. Students were given a choice of countries to research. They had to plan, research and draft their report, typing up a good copy, which was presented as a lap-book. The lap books turned out really well, with the students giving much effort and creativity to their presentation. Students are to be commended on their effort and completed writing pieces. The lap-books were presented as a focus piece in the student's 3 way portfolios.



## Novel Study: Blabber Mouth

*Rowena Batts has no voice, but she is the world's biggest blabbermouth. She's just started at a new school so life's a bit of a challenge, her new friend Amanda is Pretty cool, but that Daryn Peck is a total pest.*

We are well and truly into our novel study 'Blabber Mouth,' written by Australian Author Morris Gleitzman. Students are captivated by the quirky, comical story of Rowena Batts and her interesting life as a mute. The students (and teachers) have shared much laughter at the humour of this beautiful novel. The story is about a girl who doesn't speak. She has a father who is highly eccentric and she is concerned about his feelings more than her own situation. We are very interested to find out what happens next in the life of Rowena, her father and her new best friend Amanda.



# LITERACY - WHAT'S NEXT?

## An Ode to Year 5

There once was a class in year 5,  
Who wanted to dance, play and jive.  
Their teachers had something better in store,  
And decided to teach them even more.  
Weaving with words and playing with rhyme,  
Oh we'll have a really fun time.  
Playing with poetry is a ball you know,  
We'll make poets of year 5 and they'll steal the show!

Week 6 saw Year 5 Gold learning about procedure writing and different procedure text types, such as recipes and game instructions. We examined a delicious brownie recipe and wrote out the game instructions of one of our favourite sport games 'Prison Ball'.

In the weeks to come we are going to be exploring and learning about poetry. We will look at different poetry styles such as Haikus and Cinquains. We will play with words through poetry and explore how fun poetry writing can be. We will examine literary devices such as alliteration, personification, metaphors, similes and imagery.



# NUMERACY

## NUMERACY

The start of this term students were immersed in the world of angles. We learnt about angles and lines and how to classify, describe, draw and measure angles. The students enjoyed being angle investigators and can classify and describe right, acute, obtuse, reflex and revolution angles.



## WHAT ELSE?

Next we learnt about measuring time and how to read, write and convert time. Students have learned the difference between 12 and 24-hr time and how to convert them respectively. Students are becoming more familiar with time terminology and how to correctly read and answer questions related to time.



Our next topic in numeracy will be Length: Understanding and measuring area, perimeter, mass and capacity. Students will be learning how to correctly measure and calculate the area and perimeter of rectangles and squares and will be focussing on different units of measure and how to convert these measurements.

# RELIGION

In weeks 1-5 the students explored the unit **'Nourishing Our Goodness'** which focussed on the topic of the special talents and traits people have and how God provided us with these talents and traits and how we are all different but each of us are special and unique. Jesus modelled goodness to people in all that he did and the students were able to make comparisons with themselves, God and Jesus and the special talents they possess and share.

## WHAT'S NEXT IN RELIGION?

For the last 5 weeks of term 3, the students are going to be delving into the topic titled **'All Creation Gives Thanks'**. This Religion unit is focussed on how God created the world and how there is so much beauty found around us. The golden question we ask ourselves is... How can we show God our *thanks* and *appreciation* for the amazing world we live in?



# IMPORTANT DATES



MONDAY 29<sup>TH</sup> AUGUST – LITERACY WEEK

WEDNESDAY 31<sup>ST</sup> AUGUST – BOOK WEEK DRESS UP DAY & BUDDY ACTIVITY

FRIDAY 2<sup>ND</sup> SEPTEMBER – 7.30AM FATHER'S DAY BREAKFAST

FRIDAY 2<sup>ND</sup> SEPTEMBER – YEAR 1 ASSEMBLY

FRIDAY 2<sup>ND</sup> SEPTEMBER – 1.15PM YEAR 3-6 BOOK WEEK INCURSION

FRIDAY 9<sup>TH</sup> SEPTEMBER – YEAR 4-6 HOUSE CARNIVAL

MONDAY 12<sup>TH</sup> SEPTEMBER – DE VIALAR HOUSE DAY

WEDNESDAY 14<sup>TH</sup> SEPTEMBER – 4PM-6PM OPEN CLASSROOMS AND BOOK FAIR

FRIDAY 16<sup>TH</sup> SEPTEMBER – HOUSE ATHLETICS CARNIVAL @ ERN CLARKE

WEEK 10 – YEAR 1-6 MEASUREMENT OLYMPICS

