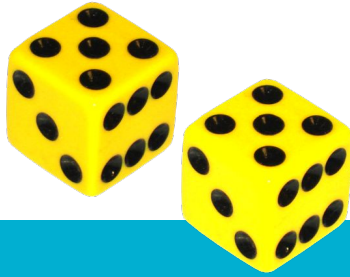


# YEAR FIVE

**Term Four 2016**

# NUMERACY



## Chance and Data

- Understanding and reading information
- Identifying questions and collecting data
  - Classifying data
- Identifying different graphs and ways to collect and represent data
- Looking and chance and events (probability). The likelihood of events-Impossible/even/certain

Students will develop a quality questions, source findings, collect data and present their findings with a written response.

## MATHLETICS

**Concept tasks can be found on Mathletics. It would be beneficial for your child to practice these at home to build onto and to consolidate their learning in the classroom.**

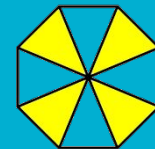
## Fractions, Decimals and Percentages

In Mathematics, students will be covering the concept of Number (fractions, decimals and percentages).

We will focus on:

- Fractions as collectives
- Improper and Proper fractions
  - Mixed fractions
- Adding and subtracting fractions.

This will be followed by converting and comparing decimals and percentages.



# LITERACY



## READING AND WRITING

Students will be focusing on creative writing this term. They will be given the opportunity to write for a variety of different reasons. The different

In reading, students will be developing their understanding of various reading comprehension skills. Our focus is on carefully reading any given text and to respond to the questions by giving detailed answers from the passage that clearly show their understanding.

## Creative Writing through:

Journal writing

Letter writing

Short Stories

## LIBRARY & LEXILE BOOKS

Each student is expected to borrow a Lexile book for the Library. Once they have completed reading this book, students are encouraged to login to Literacy Pro to complete a quiz or write a diary entry. Students are expected to read each night for approximately 15-30 minutes. Students are asked to bring their library bag to school each week so they can change/renew their Lexile Book if required.



# RELIGION



## **THE SPIRIT FREES-CONFIRMATION**

The next Religious Education unit to be studied in Year Five is 'The Spirit Frees'. True freedom is one of the most basic yearnings of the human heart. God originally created human beings free to do only what is loving and good. One reason Jesus Christ came was to share, with all who join his special community or Church, the Holy Spirit. This Spirit would empower them gradually to rise above all that hampers their freedom to love and to do good. Catholics receive the special strength of the Holy Spirit through the Sacrament of Confirmation. The Religious Education unit begins with wondering at the human experience of being free to make choices and recognise the consequences of choices. The students will explore what makes a person responsible, and how laws and rules help people to make responsible and free choices. This leads people to wonder at God who created human freedom and to celebrate what has been revealed about God: that God is good. The unit then explores ways in which Jesus modelled freedom, that is, he showed he was free always to choose to do good. The unit then explores stories of the Holy Spirit strengthening others and finally, the unit explores ways in which Christians are empowered by the Holy Spirit to behave like Jesus, and live out the Ten Commandments.

**You could help your child throughout this unit by:**

- Encouraging them to ponder and talk about possible consequences of their choices
- Praising them for the times they make responsible decisions to do what is good

## **HELPED BY THE WORLD-ADVENT**

Our second unit is, 'Helped by the Word'. As people grow and develop, not only does their physical strength grow, so too does their inner strength. This unit begins with introducing the children to inner strength coming from the soul, created by God, which helps people to do what is loving and good if it functions as God intends. As this will be taught during Advent, the children will be introduced to Old and New Testament prophecies about Jesus, the New Testament stories of Jesus' birth and the visit of the wise men from the east. Finally, the unit will explore ways followers of Jesus can develop inner strength for good by observing the Tenth Commandment 'You shall not covet your neighbour's goods'. Among other things, this Commandment calls people not to be selfish and not to want what belongs to others.

**You could help your child throughout this unit by:**

Sharing with them times when you have used inner strength to do what is loving and good  
Reading with them the Exodus story and talking about how God saved the Israelites from slavery in Egypt



# FRUIT OF THE HOLY SPIRIT IS...

YEAR 5 FOCUS - Trust in myself, God and others.

*faithfulness*



# INQUIRY

*When you're  
CURIOUS  
you find lots  
of interesting  
things to do.*  
- Walt Disney

*don't ever lose  
your sense  
of wonder*

I HAVE NO SPECIAL  
TALENTS. I AM ONLY  
**PASSIONATELY  
CURIOUS.**  
-ALBERT EINSTEIN

## CURIOSITY-WHY IS IT SO?

### OVERVIEW

Students apply their curiosity to the wonders of chemical and physical science, learning how and why things around us behave as they do. They will undergo an independent inquiry using skills and processes that are essential for a curious person living in the twenty-first century.

### RATIONALE

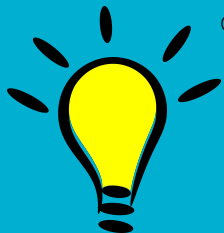
Curious minds allow us to learn from our past, make the most of our present and explore our future.

### ESSENTIAL QUESTIONS

How do chemistry and physics impact on my world?  
How can I make the most of my curiosity?

### FUTURE ACTION

Students will have recognised and utilised the skill set they have developed in terms of their personal learning. They will understand that this empowers them to exercise and satisfy their curiosity throughout their lives, irrespective of what it is that they wish to investigate and learn more about.



# OTHER IMPORTANT REMINDERS AND DATES:

WEEK 1	Wednesday 12th October	St Emilie's K-6 Walkathon
WEEK 3	26th Oct Wed & 28th Oct Fri	Interschool Athletics Carnival
WEEK 5	7th November Monday	Pupil Free Day
WEEK 5	Monday-Friday	Two Ways - 1st week
WEEK 6	Monday-Friday	Two Ways continued
WEEK 8	Friday 2nd December	Edudance & CHRISTMAS CONCERT



**Last Day of School - Friday 9th December 2016**