Year 2 News - Term 4

Welcome... to term 4! We hope you have had an opportunity to enjoy time together over the school holiday break and are ready for a term filled with lots of exciting events!

This Term in Literacy... we will be learning how to write a persuasive text. We will begin exploring this text type with some debating, which will familiarise us with the concept of developing arguments to support our point of view. We will continue our daily Literacy Dedicated Time where children will engage in activities and experiences that target the development of their reading comprehension, accuracy and fluency, as well as enhancing their knowledge and understanding of words. During Literacy Dedicated Time children also participate in activities that develop their grammar and handwriting skills.

Thank you to all of the wonderful parents who have volunteered to assist with our Parent Help Rosters. We look forward to continuing these in Term 4.

This Term in Numeracy... our focus will be on:

- Multiplication & Division - recognise and represent multiplication as repeated addition, and division as grouping into equal sets. Part of our multiplication focus will include continuing to learning our 2, 5 and 10 times tables.
- Chance & Data- gathering, interpreting and representing data in lists, tables and picture graphs

Each PP Grid will include a task to support these concepts at home. We will also continue to explore Addition and Subtraction, along with Multiplication and Division in our MAI groups.

Inquiry Topic - Change

This term we will be exploring the concept of ‘Change’. We will be investigating changes that occur in the physical world and developing an understanding of how and why these changes occur.

As a part of this unit we will be investigating silkworms! We are looking forward to observing these amazing creatures and learning all about their life cycle.

We will also be observing and recording the further changes that we see happening in our potato crop and hope to harvest our homegrown potatoes by the middle of this term!

Through our inquiries, we are encouraging our students to be curious about everyday occurrences and have a repertoire of strategies that will support them in both asking and answering their own questions about their environment.

Religious Education

The first Religious Education unit we will be exploring this term is ‘Empowered to Love.’ This unit begins with wondering at the human experience of love: doing what it good for others, which at times can mean even saying ‘no’ to them. Children will then explore the ways in which Jesus showed love personally for others. In the second part of this unit we will read stories of how the Holy Spirit strengthened Mary, the mother of Jesus, to love personally. Catholics receive this special strength of the Holy Spirit through the sacrament of Confirmation, which our Year Sixes will participate in this term.
The final Religious Education unit we will focus on is ‘Truth of the Gospels’, which is our Advent and Christmas unit. This unit begins with wondering at the human experience of learning. We will explore the learning gifts of curiosity, memory and thought. The unit then presents that Jesus also learned and many of the things that Jesus learned are shared with his followers in a group of books from the Bible called the Gospels. Christians celebrate the Bible, including the Gospels, as the Word of God which teach God’s truths. During Advent, in preparation for Christmas, Christians read special stories from the Gospels. From the Gospels Christians also learn that Jesus taught to keep his Commandment of Love be always telling the truth.

The Fruits of the Holy Spirit for this term are Faithfulness and Patience.

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<tr>
<th>PURPOSEFUL PRACTICE</th>
<th>EDUDANCE</th>
<th>2 WAY INTERVIEWS</th>
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<td>A homework grid will be sent home for...</td>
<td>This term the Year Two’s will participate in Edudance each Friday. This program is a fantastic opportunity for children to develop many skills such as coordination, musical appreciation and self-confidence. Most importantly it is promoted as a program for fitness and fun. Over the duration of the term children will learn the choreography of the dance and will have the opportunity to perform the dance at our end of year concert on Friday 2nd September.</td>
<td>2 Way Interviews (Parent &amp; Teacher) will take place in Weeks 5 and 6 of this term.</td>
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<td><strong>Week 2-3</strong></td>
<td><strong>Week 4-5</strong></td>
<td><strong>Week 7-8</strong></td>
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<td>As per our school policy, there is no homework in Week 1, 6 and 9. Please ensure each grid is signed, completed and returned to school on the due date. <em>Children who fail to submit their completed PP grid on the due date will spend 5 minutes at lunch or recess completing their homework tasks.</em> Please continue to check and sign your child’s Spelling Journal and Reading Log each week.</td>
<td>This is an excellent opportunity to discuss how your child is progressing and any other important questions, comments or concerns. Further information will be provided in regards to booking a time to meet with your teacher. 15 minute time-slots will be available before and after school over the 2 week period.</td>
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OTHER IMPORTANT DATES TO REMEMBER...

**OCTOBER**
- Wednesday 12th - St Emilie’s Walkathon
- Friday 28th - Interschool Athletics at Gerry Archer

**NOVEMBER**
- Tuesday 1st - All Saints Day Mass
- Monday 7th - Pupil Free Day
- Monday 8th to Friday 18th - 2 Way Interviews (before and after school)
- Wednesday 23rd - AGM of the School Community at 6:30pm

**DECEMBER**
- Friday 2nd - Edudance and Christmas Concert at 6:00pm
- Wednesday 7th - Whole School Thanksgiving Mass and Community Morning Tea and Year 1 to 6 Afternoon Celebration
- Thursday 8th - Semester Two Reports available online
- Friday 9th - Last Day for Students!