

WELCOME TO TERM FOUR

Dear Parents and Guardians,

It is great to be back for what promises to be another busy, yet exciting, term.

In this letter you will find information regarding what your child/ren will be learning throughout Term Four.

REMINDER - TIMETABLE

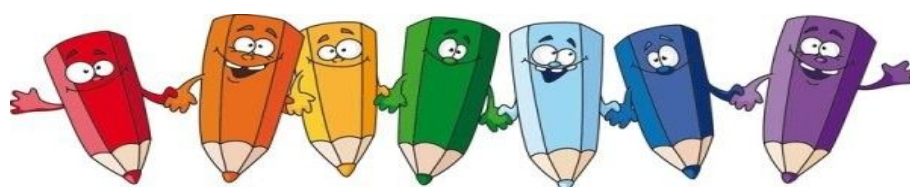
The information below outlines when we will have Sport, Health, Science, Music and Cultural Studies this term.

	Monday	Tuesday	Wednesday	Friday
3 Blue	Sport Cultural Studies	Music	Health	Science (Odd Weeks)
3 Gold	Cultural Studies Sport	Music	Health	Science (Even Weeks)

LITERACY

This term we are focusing on interpreting and responding to non-visual and visual texts. The Year Threes will be learning how content can be organised using different text structures - depending on the purpose of the text, what these texts mean to them and how they relate to their own lives, we will be including other texts we have read.

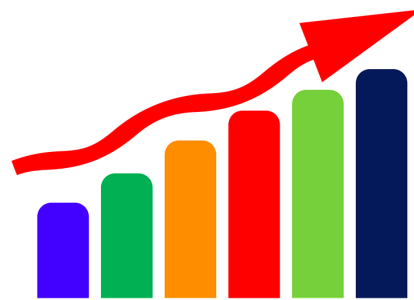
We will also be continuing our Guided Reading program - working together to become the best readers we can be! This will be supported by our class focus on reading an increasing range of text types and learning to combine contextual, semantic, grammatical and phonic knowledge to decode and make meaning. We will be focussing on the use of text processing strategies such as monitoring, predicting, confirming, rereading, reading on and self-correcting!



MATHS

In Mental Maths, this term, students will be recalling multiplication facts of two, three, five and ten and looking at related division facts. Students will be exploring number sequences.

We will also be looking at Statistics and Probability where students will be learning to identify questions and issues for categorical variables. Students will also be identifying data sources, planning methods for data collection and recording. Students will collect data, organise their data into categories and create displays using lists, tables, picture graphs and simple column graphs - both with and without the use of digital technologies. With this data students will then interpret and compare data displays.



INTEGRATED STUDIES

This term in Integrated Studies we are looking at the unit 'Why Why Why?'. Students will develop an overt awareness of the importance and impact of exercising curiosity. Students will complete investigations into The Sciences, the skills involved in exercising their curiosity and ways to use curiosity to follow a personal inquiry.

Essential Questions:

- How does being curious about Science impact on our lives?
- What skills will help me get the most out of our curiosity.



RELIGIOUS EDUCATION

In Religious Education, we will start the term off with the Unit of Work called "Speak from the Heart." This unit encompasses prayer, and how Jesus taught us to pray so we could talk to God and ask God questions.

This is why Christians have all different and special types of prayers to God. As followers of Jesus pray, they realise that, like him, they are all called to love all human beings. Followers of Jesus continue to wonder at their feelings and the different ways of praying to God.

As we come closer to the middle of term four, we will begin the Unit "Gifted by the Word" which focuses on the Bible, Advent and Christmas. In this unit we will discover our specialness as we develop, particularly our talents and abilities. As our talents and abilities develop, we discover that we, like God, are "one of a kind." Jesus showed us that he was special through the Bible.



During Advent, we, as Christians, celebrate stories about Jesus within the Bible, particularly about his birth.

IMPORTANT DATES

Week One - Wednesday: Whole School Walkathon

Week One - Friday: Edu Dance Starts

Week Four - Monday: Gifted and Talented Testing

Week Four - Tuesday: All Saints Day Mass (Year 3 & 4)

Week Five - Monday: Pupil Free Day

Week Five - Tuesday: Two Way Interviews Start

Week Six - Friday: Two Way Interviews End

Week Eight - Friday: Christmas and Edu Dance Concert

Week Nine - Wednesday: 9am Whole School Thanksgiving Mass

Week Nine - Friday: Last day of the year

We look forward to continuing to journey with you and your child during the term ahead.

If you have any questions please don't hesitate to contact us.

Kind Regards,
Tiana Massimi & Candice Agustsson
Year Three Teachers