

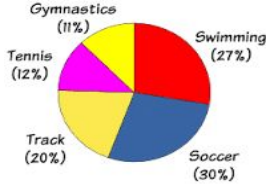






LITERACY	NUMERACY	TEACH A PARENT	LIVING LIKE JESUS
<p>TEACHER SET TASKS</p> <ul style="list-style-type: none"> ○ Read a text of your choice and complete the reading log-at least 4 times a week. (Aim for a variety of different text types not just your lexile book.) ○ Record some information about the Game you are writing an instruction manual for. ○ Research some information on your chosen Inquiry topic to help you answer your curiosity questions: ○ 5b CURIOSITY acrostic poem. <p>EARTH-WIND WATER-FIRE</p>  <p>Parent Initials: _____</p>	<p>TEACHER SET TASKS</p> <ul style="list-style-type: none"> ○ Complete the set activities on Mathletics-go to: www.mathletics.com.au ○ Play 'Live Mathletics' at least twice across the fortnight ○ Record the weather for the fortnight and present the data in a line or column graph. ○ Don't forget to include a title, label your axis and to make sure your data is <u>neatly</u> presented!  <p>Parent initials: _____</p>	<p>Choose one or more ...</p> <ul style="list-style-type: none"> ○ Discuss the different ways to represent data with your parents. <p>Pie chart - Column graph-Line graph - Tree diagram - Picture graph.</p> <ul style="list-style-type: none"> ○ Tell your parents about your inquiry topic: Earth-Wind-Water-Fire. Ask them something they would like to find out about your topic.  <p>Parent initials: _____</p>	<p>You might choose to...</p> <ul style="list-style-type: none"> ○ Attend a mass over the weekend and discuss the most important message that resonated with you and your family throughout the homily. ○ Recall the Ten Commandments and share the 2 Great Commandments with your parents. ○ Read the Pentecost Story. ○ Spend some time reflecting on the choices you have made both at home and at school. Try to make lots of positive and helpful choices over the fortnight  <p>Parent initials: _____</p>
*** REMINDERS ***	HELPING OUT AT HOME	EXERCISE	PARENT COMMENT
<ul style="list-style-type: none"> ○ Practice your Edu-Dance routine! ○ Check on your progress with your Inquiry project. ○ Bring in 1m of Christmas material for our Christmas craft. ○ Remind your parents about the Two Way meetings in Week 5 and 6. ○ Pupil Free Day-November 7th (Week 5)  <p>Parent initials: _____</p>	<p>Choose at least 1 a day...</p> <ul style="list-style-type: none"> ○ Do some work in the garden. Help out by doing some weeding or sweeping. ○ Help with the hanging up and bringing in and folding of the washing. ○ Give the study, playroom, theatre or another room in your house a good clean!  <p>Parent initials: _____</p>	<p>Choose at least 1 a week...</p> <ul style="list-style-type: none"> ○ Train for a team sport. ○ Go for a walk or a run with a grown up from your family. ○ Kick/throw a ball to the wall and see if you can catch it on the rebound. ○ Play a game of chasey with your siblings or some friends at a park or oval nearby.  <p>Parent initials: _____</p>	<p>Comment from Parent to Child:</p> <p>Great job on...</p> <p>I was interested to learn that...</p> <p>Thank you for...</p> <p>A goal for next time might be...</p> <p>TEACHER SIGNATURE:</p> <p>_____</p>



YEAR 5 READING LOG



READING LOG: TITLE / TEXT TYPE AND PAGES READ:	PARENT SIGNATURE: