



Welcome

Welcome Back to
Term Two!

IMPORTANT DATES

APRIL

26 - First day of Term Two

MAY

3 - Community Mass 8am

5 - Year 6 Interschool Cricket
Carnival

12 - Eagles Cup (Vs Xavier)

19 - Eagles Cup at Sacred
Heart)

Mazenod House Day

22 - P&F S Subway Lunch

26 - National walk to school
day

26 - National Sorry Day

31 - Three Way Interview Day

JUNE

2 - Eagles up (Vs St Munchins)

5 - Western Australia Day
Public holiday

6 - Pupil Free Day

7- Community Mass 8am

8 - Dental Screenings

9 - Eagles Cup (vs St Joseph's)

16 - Feast of St Emilie De
Vialar Mass Year 6 & 2

22- Interschool Lighting
Carnival at Maida Vale

29 - Reports go online

30 - Last Day of Term 2

Camp was a huge success!

Our Year Six camp is over for another year and as you would have heard, an awesome time was had by all. Our trip to Woodman Point was full of exciting new experiences, challenging activities and lots of fun!

The kids had a fantastic time during the three days and the staff are all extremely proud of the way they handled themselves.

They were respectful of the camp and the instructors; co-operative, polite, and perhaps most importantly, completed every

activity and challenge with a positive attitude and a smile!

The year 6's have made a strong start to the year and it was great to spend more time with them outside of the classroom and an opportunity to watch their leadership skills on full display.

We would like to say a big congratulations to the students for helping make our school camp a very enjoyable experience. Well done guys!!

Ms Hynes & Mrs Ryan

Fruit of the Holy Spirit - Gentleness

A gentle person treads lightly, listens carefully, looks tenderly, and touches with reverence. A gentle person knows that true growth requires nurture, not force. May we continue to dress ourselves with a spirit of genuine gentleness here at St Emilie's.

In our tough and often unbending world our gentleness can be a powerful reminder of the presence of God here among us. We can look at the way God cared for the faithful men and women of the Bible and trust that He will care for us, too.

Gentle is the one who does "not break the crushed reed, or snuff the faltering wick" (Matthew 12:20).

Writing Focus

Narratives | Procedures

Class Novel



Literacy

This term, our writing focus will be centred on procedures and narratives. Students will take an in-depth look at the structure of this text types and will investigate the features and techniques that contribute to successful writing. They will write and analyse their own work and that of other students, before beginning to draft edit and publish their texts.

Along side their individual and conference reading, the children will complete a novel study centred on the children's

book 'Running Wild' by Michael Morpurgo. The children will be given a grid which incorporates Gardeners Multiple Intelligences alongside Bloom's Taxonomy to provide the children with tasks that are accessible and appeal to their differing talents and interests. This will allow students to build reading and comprehension skills, while interacting with group members appropriately and effectively.

Numeracy

Students will continue working on number concepts with a focus on multiplication, division and problem solving. We will also be learning about measurement, in particular we will be looking at units of measure, area and perimeter and interpreting timetables.

We will continue our whole school approach to learning and mastering timetables. In addition to this, we will also be completing a weekly times table challenge in Year 6.

MAI groups will work on improving students understanding of addition and subtraction strategies, through a variety of challenging and engaging hands on educational activities.



HOME LEARNING

Students should be reading at home each night for between ten to fifteen minutes, and completing a summary of their reading in their diaries.

Purposeful Practice Grids will be available to download from the school website or class blog on the dates below.

Wk. 1 - No Grid

Wk 2/3 - due 12th May

Wk 4/5 - due 26th May

Wk 6 - No Grid

Wk 7/8 - due 16th June

Wk. 9/10 - due 30th June

Numeracy Focus

Four Number
Operations
continued...
Measurement

Our Integrated unit
for Term Two focuses
on
"Sustainability"



CONTACTUS

If you have any questions regarding your child's learning, please feel free to make an appointment to see us via the office, or contact us on the details below:

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Integrated Studies

Our theme for Integrated Studies this term is Sustainability, with a focus on climate change and natural disasters. Students will create a project based on a Natural Disaster and work as part of a small group to plan and perform a 'sustainability' documentary for the whole class. During our Sustainability topic this term, students will be immersed in the work of geographers as they consider how the data that

they collect helps to inform sustainable actions. They will investigate the impact humans are having on the planet and learn how this impact causes natural disasters. Students will also discover how the environment changes the way we live, work and play after a disaster.

Religious Education

Stirred Through Emotions

Emotions are an important part of life. To develop in healthy ways, emotions need to be expressed in ways that are consistent with love.

The Religious Education unit that the children will be studying in the next five weeks begins with wondering at the human experience of emotions. This leads people to wonder at the God who created emotions and to celebrate what has been revealed about God: that God is good.

The unit then explores ways in which Jesus showed how we must love in times of emotion. Jesus wants Christians to love like God. Christians learn from the Bible how to do so. They also celebrate the stories of the Bible.

Finally, the unit explores ways in which Christians are called to express love through their emotions as Jesus did.

You could help your child during this unit by, for example:

- expressing emotions openly in ways that are consistent with love
- naming emotions as expressed in family life, for example, 'You sound excited by that', 'You sound concerned'
- wondering with them about God who created people capable of wondering
- identifying emotions expressed in favourite television shows
- sharing your favourite Bible stories