

**2017**  
Term Three

What's on  
this term in

# YEARSIX



WELCOME

We hope you had an enjoyable holidays, and we are looking forward to another busy term!

## IMPORTANT DATES

JULY 18TH

STUDENTS BEGIN

JULY 21ST

HOUSE CROSS COUNTRY (8:45 AM)

JULY 28TH

INTER SCHOOL CROSS COUNTRY

AUGUST 4TH

P&F SCHOOL DISCO

AUGUST 8TH

FEAST OF MARY MACKILLOP MASS  
MACKILLOP HOUSE DAY

AUGUST 22ND

YEAR 5&6 BOOK WEEK INCURSION

AUGUST 23RD

THREE WAY INTERVIEWS

AUGUST 29TH

YEAR 3-6 BOOK WEEK INCURSION

AUGUST 30TH

FATHER'S DAY BREAKFAST

SEPTEMBER 8TH

DE VIALAR HOUSE DAY  
HOUSE ATHLETICS FIELD DAY

SEPTEMBER 13TH

CLASSROOM OPEN NIGHT (4-6PM)

SEPTEMBER 15TH

HOUSE ATHLETICS CARNIVAL

SEPTEMBER 22ND

LAST DAY FOR STUDENTS

## Building on a strong start

Welcome back to Term 3! We can't believe how fast this year is moving!

We are anticipating a busy and productive time in Year Six. This term we warmly welcome Miss Ryan (yes another Ryan!) to our Year Six Blue class.

Miss Ryan will be

completing her Teaching Internship with us for the duration of this term. Miss Ryan is looking forward to getting to know the students and we are pleased to have her extra assistance here at St Emilie's.

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## Fruit of the Holy Spirit - Love

Our Fruit of the Holy Spirit focus for the next five weeks is 'Love'. Love comes in many forms. We exhibit the virtue of love by our unselfish devotion and care for ourselves, each other, and God.

Let us always meet each other with a smile, for the smile is the beginning of love.



**Fractions, Decimals &  
Percentages**  
(weeks 1 - 7)  
**Probability & Data  
Representation**  
(weeks 8 - 10)



# Mathematics

This term we will begin working with fractions, decimals and percentages. This will involve ordering, converting and comparing numbers and working with money problems involving finding percentages of whole numbers. To finish the term, we will be focusing on probability and data representation. Here we will be describing probabilities using fractions, decimals and percentages as well as

conducting chance experiments.

We will continue our whole school approach to learning and mastering timetables. In addition to this, we will also be completing a weekly times table challenge in Year 6.

MAI groups will continue to focus on improving students addition and subtraction skills through a variety of engaging educational activities. We will then turn our attention to building on multiplication and division skills later in the

# Literacy

This term we be continuing our work on narratives. Students will closely examine the features of narratives and identify successful techniques to use in their own writing pieces. They will create an audiobook or interactive book using their narratives, complete with sounds and images.

Later in the term, our literacy will focus on persuasive writing and poetry, which will link with our Integrated Studies theme of Social Justice. Students will

analyse and experiment with a range of poetry styles. They will focus on including onomatopoeia, personification, alliteration, similes, metaphors and imagery in their writing, culminating in a social justice poetry slam. We will also be looking at persuasive writing in order to effectively participate in a formal debate, expressing our point of view in relation to a social justice issue.

## HOME LEARNING

Students should be reading at home each night for between ten to fifteen minutes, and completing a summary of their reading in their diaries.

Purposeful Practise Grids will be **available to download** from the school website or class blog on the dates below.

Wk. 1 - No Grid  
Wk 2 & 3 - 4th August  
Wk 4 & 5 - 18th August  
Wk 6 - No Grid  
Wk 7 & 8 - 8th September  
Wk. 9 - 22nd September



**Narratives**  
(weeks 1 - 5)  
**Persuasion and  
Poetry**  
(weeks 6 - 10)



Our Integrated unit for Term Three is called 'Care for the Kids'.



## CONTACTUS

If you have any questions regarding your child's learning, please feel free to make an appointment to see us via the office, or contact us on the details below:

**MISS CHARA  
HYNES**

chara.hynes@cewa.wa.edu.au

**MRS JODIE RYAN**

jodie.ryan@cewa.wa.edu.au

**SCHOOL DETAILS**

ph. 9256 9696

# Integrated Studies

In our Integrated Social Justice Unit titled 'Care for the Kids', the students will develop an increased awareness of the universal treatment of children. They will be inspired to take timely and appropriate action to support the protection and care of all children. As a result of this unit it is intended that students will be more

prepared to consider and have empathy for children who are living in poverty. They will be more aware of the privileged circumstances in which they live and be less likely to feel hard done by when they do not get everything that they want. Student will better understand the need to find out about people before they judge

# Religious Education

We we will begin this term with the Religious Education Unit 'God Provides for All'. In this unit we will wonder at the spectacularly beautiful in creation, the abundant resources the Earth contains and ways in which these resources may not be shared fairly. This will lead us to wonder at the God who created the Earth and celebrate what has been revealed about God, who intends to provide for all. We will also explore the ways in

which Jesus taught care for those in need and gave himself in the Eucharist to help people to do this.

You can support you children during this unit by, for example:

- highlighting agencies that support those in need e.g. Caritas and LifeLink
- participating in the celebration of the Eucharist
- during family prayer time, praying for those who lack the resources for life.