



YEAR FIVE NEWSLETTER - 2017



TERM THREE



Our theme for Integrated Studies this term is Social Justice. We will be investigating ways we can care for children all around the world.

IMPORTANT DATES

JULY

- 18th : Students Begin
- 21st : PCF Raffle Tickets Due
House Cross Country (yrs 4-6)
- 28th : Interschool Cross Country

AUG

- 4th : Year 3 Assembly & School Disco
- 8th : St Mary MacKillop Mass
- 16th : Milo & Muffin Day
- 23rd : Three Way Interviews
- 30th : Father's Day Breakfast

SEPT

- 8th : De Vialar House Day
House Field Events
- 13th : Open Classrooms (4-6pm)
- 15th : House Athletics Carnival
@ Ern Clarke
- 22nd : Last Day for Students

- WELCOME BACK -

We hope all families have had a relaxing and enjoyable holiday break. It is hard to believe we are now in the second half of 2017, hasn't time flown?

This term is an exciting and busy one with Three Ways in week 6 and Open Night in week 9. Year 5 Gold also welcomes Miss Flynn, who will be completing her final teaching practicum here, at St. Emille's.

We are feeling enthusiastic and motivated to start the teaching and learning for Term Three and we look forward to continuing to work with the students and helping them to strive towards achieving their personal and learning goals.

Mr Naden & Miss Thomas

LITERACY

* Poetry

* 'Blabber Mouth'
class novel



Our Class novel this term will be 'Blabbermouth' by Morris Gleitzman. Students will also be using their reading comprehension skills to answer different questions during, small group, reading circles. These groups will meet regularly to read a variety of text types and to participate in and complete a range of learning activities based on the different texts.

Our major writing focus this term will be poetry. Students will analyse and experiment with a range of poetry styles and practise using onomatopoeia, personification, alliteration, similes, metaphors and imagery in their writing.

Students will use their knowledge of poetry as part of our Integrated Studies social justice poetry 'slam' performances, to be completed later in the term.



Our major Numeracy concepts for this term are from the number strand:

- Fractions, Decimals & Percentages

Our work with fractions will begin with recognising simple fractions. Students will be ordering, converting and comparing numbers and working with money problems involving finding percentages of whole numbers. Students will begin to recognise the connection between fractions, decimals and percentages and complete open ended, problem solving tasks to practise these concepts and further their understanding.

- Probability, Chance & Data

During this topic, students will collect and analyse data and represent their findings with a variety of graphs. They will use mathematical language to describe the likelihood of events occurring and begin to make informed predictions for different situations.



NUMERACY

* Fractions & Decimals

* Chance & Data





RELIGIOUS EDUCATION

- * All Creation Gives Thanks
- * Nourishing Our Goodness

Our first RE unit focuses on how God reaches out to people, calling them into a close relationship with him through creation. Students will discuss how people respond to God's call through prayer and they are encouraged to experience and appreciate the variety of beauty in creation.

The 'Nourishing our Goodness' unit explores the human need to develop the personal qualities and talents that reflect inner goodness. Students will discover that wondering at the talents and good qualities people have within them, leads people to wonder at God who created these qualities. People can celebrate what this reveals about God: who loves all people equally.



Our Integrated Studies unit aims to provide an increased awareness of the universal treatment of children, and provide students with inspiration to take appropriate and timely action to support the protection and care of all children in our world. Students investigate how volunteers and charities can provide assistance to children in need, and they create iMovie's and poetry slams to send powerful messages to convince audiences to help make a difference to social justice issues around the world.

As a result of this unit it is intended that students will be more prepared and take action in causes that help better humankind.



INTEGRATED STUDIES

- * Social Justice



Fruits of the Holy Spirit Focus - Love (wks 1-5) & Goodness (wks 6-10)

GENERAL REMINDERS

As the second half of the year is upon us, it is incredibly important that students are able to manage their time and organise themselves in terms of Purposeful Practice tasks. Please ensure your child is reading each night and completing their reading log (which can be found on Google Drive or Google Classroom).

Each student is given online Purposeful Practice activities via Google Classroom to complete each fortnight. Tasks are purposeful and aim to consolidate understanding of concepts covered in class as well as to develop their life skills. The first set of PP activities will be handed out on Monday in Week 2. We would suggest that students aim to organise themselves and not leave everything to the last minute! Remember, it is just as important for your child to learn to manage their time over the fortnight, as it is to actually complete the given tasks.

Please assist the communication between school and home by commenting honestly and constructively, in the parent feedback section on your child's Google Classroom account. If there are issues with your child completing their grid, please let us know. Thank you for your ongoing support - if there is anything you need to ask, or clarify, please do not hesitate to email us.

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