

FAIRNESS!

**Social Justice in Kindy Gold
Term Three 2017**

What is “Fairness?”

Fairness is when you give your toy to somebody else.

Brigette

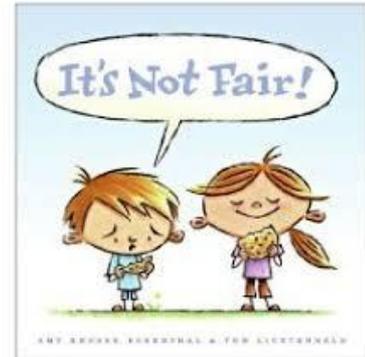
Fairness is saying “thank you” to someone. **Eden**

Fairness is when you share some toys with friends or family.

Meeya

Fairness is not taking something from someone.

Christopher



What do you think “Fairness” means?

Fairness means waiting, when people have a toy you want and waiting for a turn. **Toby**

Fairness means when somebody has something that’s not healthy and they give you a little bit of it. **Lachlan**

Fairness means saying thank you. **Eden**

Fairness means waiting your turn, when someone has left, you can have a piece. **Nate**



How can we be “Fair” to others?

Being kind to someone if we hurt them. **Indie**

Give someone the bigger amount. **Maxwell**

When we play games we take turns. **Sienna**

God loves us all the same. **Lucy**



Tell me about “Fairness...”

Fairness means you are learning about something. **Charlene**

If something is not fair, we say sorry. **Meeya**

You don't like it when someone snatches something off you...
that's unfair. **Oliver**

Fairness is listening to our teachers,
friends and family when they are teaching
us new things. **Charlene**

IT'S NOT
FAIR

What does “Fairness” mean?

— — —
Fairness means when someone takes something from you, you don't fight. **McKenzie**

Fairness means sharing your toys with your friends.
Magdalene

Fairness is when you share your toys and it's being kind.
Sophia

Fairness is speaking kind words with your friends. **Meeya**

Fairness is sharing with your brothers and sisters. **Nicholas**

“Fair is Fair” - Viewing Text

— — —
“You have the small piece of cake and I’ll have the big piece...that’s fair, isn’t it?”

We role played with a whole cake divided into equal parts. The children in Kindy could then see how sharing out equal parts of the cake may seem fair, rather than one person receiving a smaller or bigger slice than someone else.

As a class, we then discussed how it’s not always about receiving equal amounts but what’s important and fair is that we **ALL** receive what we **NEED** and that may mean it’s **DIFFERENT** for each one of us!

We viewed a story called, “**Fair is Fair**” about a Zoo Keeper who loved all of her animals equally. Everyday the Zoo Keeper looked after and fed her animals. She gave elephant the **BIGGEST** pile of food. She gave giraffe a **SMALLER** pile of food and she gave hare, just a small **HANDFUL** of food each day.



About the Story.... "FAIR IS FAIR"

Soon, elephant, giraffe and hare began to think that the amounts of food that they each were receiving, was **NOT FAIR!**

They talked about this and elephant suggested, that next time they all receive their food, they should pile it all together and then **SHARE** it out **EQUALLY**. So that is what they did!

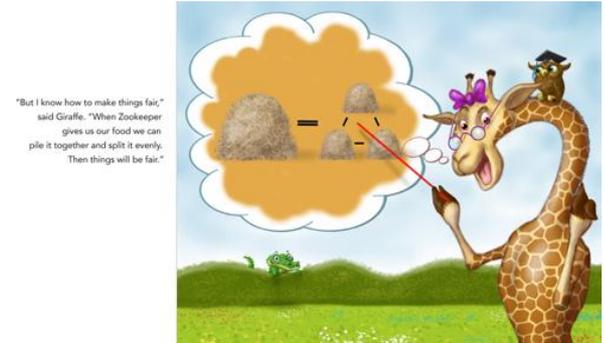
The animals soon found out that giraffe and hare had **TOO MUCH** food and could not finish it all and poor elephant did not have **ENOUGH** food! Elephant became hungry, tired and grumpy because he was not getting **ENOUGH** food!

When Zoo Keeper found out, she had a talk to the animals and reassured **ALL** of them that she **LOVED** them **ALL** the **SAME**, even though she needed to feed them different amounts of food.



“Fair is Fair” - Post Discussion

- Were the animals happy when they got the same amount of food?
- Is it the best solution to give all the animals the same amount of food?
- Do you ever say, “it’s not fair!” when others get different things to you? For example, your brothers or sisters?
- Does it mean that your parents don’t love you if you receive different things to your brothers/sisters?
- Parents give their children everything they need to grow and be healthy just like Zoo Keeper gave her animals exactly the right amount of food for them to be healthy and happy too!
- We are all **DIFFERENT** and have different **NEEDS!**



<https://www.youtube.com/watch?v=kVqZzLN9eQU&index=1&list=PLSxNgmTt4cveYFCJLNitWI7inUtApZKya>

FAIRNESS MEANS...

WE MAY NOT ALL GET THE SAME THINGS, BUT WE GET WHAT WE NEED.

Fair does not always mean EQUAL!

FAIR ISN'T
everybody getting the
same thing.....

FAIR IS
everybody getting
what they need
In order to be
SUCCESSFUL.

Brothers and sisters in a family unit, do not always get the same things.

They receive different things, different benefits, different privileges, different amounts of and types of foods, different clothes all depending on their needs, age, and abilities, development and levels of maturity!

However...parents still **LOVE ALL** their children the **SAME!**

Gru's Rules! Despicable Me

We viewed an excerpt from “**Despicable Me**” where Gru was explaining *his* rules to the children who were coming to live with him.

<https://www.youtube.com/watch?v=0aTtBTJ8RoI&list=PLSxNgmTt4cveYFCJLNitWI7inUtApZKya&index=10>

Rule #1 “Do not touch anything!”

Rule #2 “Do not bother me when I’m working!”

Rule #3 “Do not cry, do not laugh, do not whinge, do not burp and do not fart!”

We discussed the validity and **FAIRNESS** of Gru’s rules. We all agreed that *his* rules were **UNFAIR** and **unrealistic!**

GRU'S RULES!!!



**YOU WILL NOT CRY OR WHINE
OR LAUGH OR GIGGLE OR
SNEEZE OR BURP OR FART.
NO ANNOYING SOUNDS.**

Rules we believe are FAIR to have at school:

Play nicely with grown ups and friends. **Mason**

Share your toys with your friends. **Indie**

If someone is sad you play with them. **Eden**

You share toys. **Maxwell**

No pushing. **Sienna**

Be nice to our friends. **Sophia**

Classroom Rules

Share. Make new friends.

CREATE MARVELLOUS THINGS.

Smile. TELL THE TRUTH.

Help each other.

Include everyone. Laugh.

Discover. Clean up your mess.

Do your best. GROW.

Ask lots of questions. Be brave.

Never give up.

use your imagination.

SAY, "I CAN!" Play fair.

Rules we believe are FAIR to have at school:

Be fair to your friends by taking turns. **Lucy**

Do not snatch of your friends. **Charlene**

You help your friends and teachers. **Owen**

Do not leave a mess. **Oliver**

Help your friends and teachers to pack away.
Meeya

help each other.
Clean up after yourself.
USE KIND WORDS
TREAT OTHERS KINDLY.
Do the right thing.
share everything.
TELL THE TRUTH.
Never give up.
Do your **BEST. Always.**
Ask **LOTS** of questions.
say please & thank you.
work hard. play fair.
Don't whine.

Rules we think are FAIR for home:

I don't leave a mess at home when I'm playing with my toys from my box. **Toby**

No hitting anyone. **Mason**

No biting my brother or sister. **Owen**

I try not to make a mess when I do a puzzle.
Liana

Don't run in the house. **Magdalene**

You can't fight with your sister. **Nate**



Rules we think are FAIR for home:

Share your toys with your sister. **Sophia**

Be nice to my sisters. **Mylee**

Do not be naughty. **McKenzie**

No running in the house. **Maci**

No scooters in the house. **Biyarni**

Do not ride your bike in the house.
Brigette

IN THIS HOUSE
WE'RE FAMILY
LOVE EACH OTHER
LAUGH A LOT
SING OUT LOUD
DO HUGS, SMILE
SHARE GOOD THINGS
FORGIVE QUICKLY
DO I'M SORRY
SHOW **RESPECT**
PLAY NICE, PLAY FAIR
DO THE RIGHT THINGS
DO YOUR **BEST**
SAY THANK YOU & PLEASE
HONEST WITH ONE ANOTHER
KEEP YOUR PROMISES
BE TRUTHFUL
POSITIVE
GRATEFUL
HUMBLE





JESUS shows “fairness!”

On the **“Bible for Kids”** App we viewed the story **“The Big Picnic”** about when Jesus feeds 5000!

When Jesus had finished teaching, everyone was hungry. The disciples wanted to send everyone away to go and buy their own food!

Jesus asked the disciples, **“Why don’t you feed them?”** The disciples replied, “it would cost too much to buy bread for them all!”

A boy with five loaves of bread and two little fish offered his food to Jesus. Jesus spoke to his God His Father and thanked Him for the bread and fish - He then broke the bread and fish and asked the disciples to hand it out. A miracle took place! The bread and fish multiplied to feed the hungry crowd of 5000. There were 12 baskets full of left overs, after everyone ate!



Jesus Feeds 5000! Reflection & Post Discussion:

How did Jesus feed the huge crowd with only 5 loaves of bread and 2 small fish?

It was a miracle. Jesus asked for God's help to feed the hungry crowd. God listened and helped Jesus to create a miracle.

How did the little boy show fairness?

He gave all of his food to Jesus.
He shared with everyone. He was very kind.
He trusted Jesus.

How did Jesus show fairness?

Jesus spoke to God to ask God's help to feed all the people because they were hungry! By breaking the bread and sharing the fish Jesus was being fair to everyone!



Jesus gave everyone exactly what they needed.

Early Years Learning Framework OUTCOMES

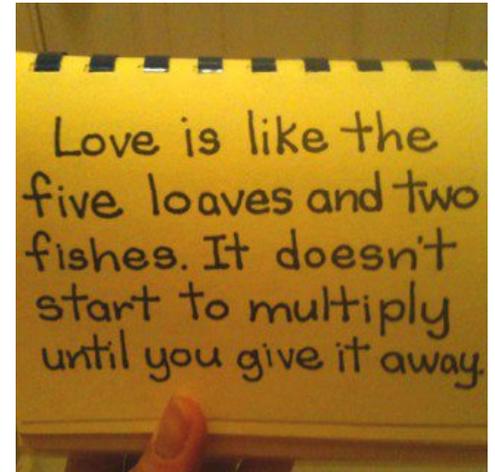
The following outcomes have been addressed through our Social Justice Unit this term:

OUTCOME 2: CHILDREN ARE CONNECTED WITH AND CONTRIBUTE TO THEIR WORLD

EYLF 2.1: Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.

EYLF 2.3: Children become aware of fairness:

- 2.3.1 discover and explore some connections amongst people
- 2.3.2 become aware of ways in which people are included or excluded from physical and social environments
- 2.3.3 develop the ability to recognise unfairness and bias and the capacity to act with compassion and kindness
- 2.3.4 are empowered to make choices and problem solve to meet their needs in particular contexts
- 2.3.5 begin to think critically about fair and unfair behaviour
- 2.3.6 begin to understand and evaluate ways in which texts construct identities and create stereotypes



Early Years Learning Framework OUTCOMES

OUTCOME 5: CHILDREN ARE EFFECTIVE COMMUNICATORS

EYLF 5.2: Children engage with a range of texts and gain meaning from these texts:

- 5.2.1 view and listen to printed, visual and multimedia texts and respond with relevant gestures, actions, comments and/or questions
- 5.2.2 view and listen to printed, visual and multimedia texts and respond with relevant gestures, actions, comments and/or questions
- 5.2.6 explore texts from a range of different perspectives and begin to analyse the meanings
- 5.2.7 actively use, engage with and share the enjoyment of language and texts in a range of ways

EYLF 5.5: Children use information and communication technologies to access information, investigate ideas and represent their thinking:

- 5.5.2 use information and communication technologies to access images and information, explore diverse perspectives and make sense of their world
- 5.5.3 use information and communication technologies as tools for designing, drawing, editing, reflecting and composing
- 5.5.4 engage with technology for fun and to make meaning

Expected Learning Outcomes in the *Early Years Learning Framework (EYLF) for Australia*.

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1. Children have a strong sense of identity
 2. Children are connected with and contribute to their world
 3. Children have a strong sense of wellbeing
 4. Children are confident and involved learners
 5. Children are effective communicators.