

Naplan 2017

A snapshot of your child's learning ...

The logo for NAPLAN (National Assessment Program Literacy and Numeracy) is displayed on a blue background. The word "NAPLAN" is in large, white, bold, sans-serif capital letters. To its right, the words "NATIONAL ASSESSMENT PROGRAM" are in smaller, white, sans-serif capital letters, and "Literacy and Numeracy" is in a slightly larger, white, sans-serif font, with "Literacy" and "Numeracy" on separate lines.

Dear Parents,

Yes, NAPLAN reports are here! It is important to bear in mind however, that NAPLAN results are just one aspect of a school's assessment and reporting process and does not replace the extensive, ongoing assessments that teachers conduct to measure each student's performance within their classroom.

NAPLAN results add value to teacher assessments by showing how their students' achievements compare to a wider group of students across Australia. Teachers can use results to better identify students who require greater challenges or additional support. Schools also use results to identify strengths and weaknesses in teaching and learning programs and to set goals in literacy and numeracy. St Emilie's Naplan 2015 results have once again been very pleasing, in both Year 3 and Year 5. Your child's individual NAPLAN report is enclosed, along with an explanatory brochure on how to read the report.

You are encouraged to please read your child's NAPLAN report in the context of what you already know about your child's academic performance. Throughout the year you have multiple opportunities to gather additional feedback from your class teacher at 2 way or 3 way meetings, via work sample folders, class tests and quizzes, homework feedback and so on.

NAPLAN isn't a pass or fail test. Rather, it is 'a point in time' snapshot of your child's achievements in the important areas of literacy and numeracy. This snapshot gives an indication of how your child compares with students across Australia. Our main message as educators, is to please keep NAPLAN student reports in context. Learning takes time and there are no 'quick fixes'.

Teachers and leadership teams are very aware of the responsibility we have to provide an excellent learning environment for your children in which to learn and grow. Families who support teachers by making sure their children are eating well, sleeping well, and are growing up loved and cared for, are doing a great job supporting the child and their learning. It is also important that children have a 'well balanced diet' when it comes to a quality education. Literacy and numeracy and other learning areas are of course very important. Evidence shows however that a well-rounded education, including the pursuit of other activities such as sport, art, music and drama also make a valuable contribution to the development of literacy and numeracy knowledge and skills and to developing happy children who are confident in themselves and in their own abilities.

Regards, Tania, Anne and Stuart