



Year Five Newsletter Term 4

Arts and Craft

As part of our Christmas art project students will be participating in a sewing task. They will need to start collecting bottle tops from soft drink bottles or water bottles. Each child will need at least 11. Milk bottle tops cannot be used. Students must collect these by Week 6 as this is when we will be starting our project.



Edudance

Students must wear their sport uniform to school on the days that they have Edudance and Sport.

FRIDAY

1:40-2:20 - 5G

2:20-3:00 - 5B



YEAR 5 FOHS focus
Trust in myself, God and others.

Faithfulness



INQUIRY



Creativity

This term the students gain a real life understanding of the design and production process when creating a brand new product. The students will use creative, imaginative and inventive thinking to create products to help them meet human needs and wants. These products are made up of suitable materials and systems and are combined in innovative ways to create solutions to problems. The process of design involves cycle of investigating, producing and evaluating to ensure that products meet the needs and wants of people.

The essential questions that the students will be seeking the answers to are:

Why is market research important?

What makes a good advertisement and why?

How do I face the challenges of producing more than one of the same item?

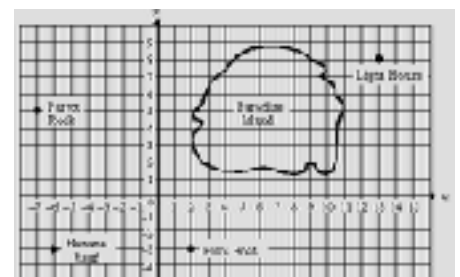
Students will be given a problem to solve around the school and coming up with their own inventions to improve our school. These will then be marketed and presented to the class.

LITERACY and NUMERACY

Each student is expected to borrow a Lexile book from the Library. Once they have completed this book, students are encouraged to login to Literacy Pro to complete a quiz and fill in their reading log. Students are expected to read each night. Students are asked to bring their library bag to school each week so they can change their Lexile Book if required. Students will be focusing on procedure writing and writing a biography on the life of a famous inventor.

Concept tasks are found on Mathletics. It would be beneficial if your child could practice these at home. Set tasks must be completed as part of the student's purposeful practice each fortnight.

In Mathematics, students will be covering the concept of: Geometry where we will be looking at transformation, tessellation, symmetry and 3D shapes and nets. We will also be looking at Mapping and Position: Spatial coordinates and directions.



RELIGIOUS EDUCATION

The next Religious Education unit to be studied in Year Five is 'The Spirit Frees'. True freedom is one of the most basic yearnings of the human heart. God originally created human beings free to do only what is loving and good. One reason Jesus Christ came was to share, with all who join his special community or Church, the Holy Spirit. This Spirit would empower them gradually to rise above all that hampers their freedom to love and to do good. Catholics receive the special strength of the Holy Spirit through the Sacrament of Confirmation. The Religious Education unit begins with wondering at the human experience of being free to make choices and recognise the consequences of choices. The students will explore what makes a person responsible, and how laws and rules help people to make responsible and free choices. This leads people to wonder at God who created human freedom and to celebrate what has been revealed about God: that God is good. The unit then explores ways in which Jesus modelled freedom, that is, he showed he was free always to choose to do good.

The unit then explores stories of the Holy Spirit strengthening others and finally, the unit explores ways in which Christians are empowered by the Holy Spirit to behave like Jesus, and live out the Ten Commandments.

You could help your child during this unit by, for example:

- encouraging them to ponder and talk about possible consequences of their choices
- praising them for the times they make responsible decisions to do what is good
- wondering with them about God who created the ability within people to make good choices.

Our second unit is, 'Helped by the Word'. As people grow and develop, not only does their physical strength grow, so too does their inner strength. This unit begins with introducing the children to inner strength coming from the soul, created by God, which helps people to do what is loving and good if it functions as God intends.



As this unit will be taught during Advent, the children will be introduced to Old and New Testament prophesies about Jesus, the New Testament stories of Jesus' birth and the visit of the wise men from the east.

Finally, the unit will explore ways followers of Jesus can develop inner strength for good by observing the Tenth Commandment, 'You shall not covet your neighbour's goods'. Among other things, this Commandment calls people not to be selfish and not to want what belongs to others.

You could help your child during this unit by:

- sharing with them times when you have used inner strength to do what is loving and good
- reading with them the Exodus story and talking about how God saved the Israelites from slavery in Egypt
- participating in parish liturgical celebrations during Advent and Christmas
- encouraging them to develop inner strength for goodness in their own lives



DATES FOR THE CALENDAR



DATE	EVENT
13th October	Netball Clinic
27th October	Interschool Athletics
1st November	All Saints Day Community Mass
Week 5 and 6	Two Way Interviews (to be confirmed)
10th November	P & F Movie Night
1st December	Edudance Concert
8th December	Last day for Students

