

KINDERGARTEN GOLD

TERM 4

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St. Emilie's Catholic Primary School

WELCOME BACK!

DEAR FAMILIES,
WE HOPE YOUR CHILDREN
FEEL RESTED AND READY FOR
ANOTHER GREAT TERM
AHEAD!



Please read on to find out what will be happening in our Term 4 program....



PROGRAMME INFORMATION FOR TERM 4

Our final term in Kindy promises to be packed with more learning and some **MESSY, MUDDY, WATERY, COLOURFUL, FUN!** As we will be getting messy and muddy (even more than usual) this term, we ask that your child comes to school dressed in **"play clothes,"** not their best clothes or "dress ups". We also ask that you please continue to pack some 'spares' in their school bag (labelled).

We will be initiating mud and water play this term. If children feel that they are not allowed to get dirty, then they are unlikely to participate freely and join in with our messy fun. Our messy play integrates with our Science Inquiry learning program: **STEM: Water and Colours.**

We would love all children to participate, freely and we **thank you** for your assistance and cooperation!

"Morning Work"

Our morning work this term consists of tasks that aim to challenge students with math concepts, literacy and phonics as well as fine motor skills...with a touch of colour! Children will rotate through a range of activities each week and will have a number of opportunities to practice each of the skills within each carefully planned task. We will continue to practice **SPELLING** and **WRITING** our names.

LITERACY PROGRAM

PHONEMIC AWARENESS:

- Consolidation of alphabet knowledge: letter names & sounds
- Experimenting with 3 letter CVC words eg mat, dog, run
- Establishing the awareness of continuant sounds
- Establishing the awareness of stop sounds
- Listening for initial sounds in words

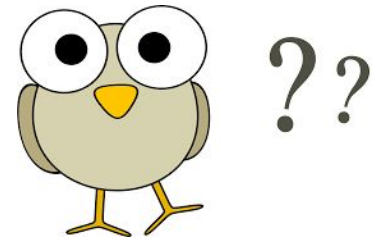


FAIRYTALES:

We will be investigating a number of fairytales. The focus being on characters, setting, story language, retelling and sequencing of the events. Our discussions will investigate "good" and "bad" characters, and the moral of the tales. We will consider and use our **CREATIVITY** to ponder alternative endings or continuations of various tales. The children will have opportunities to play with props and puppets designed specifically for each tale in order to retell the stories themselves. There are also plenty of dress ups to encourage the re-enactment of the stories.

QUESTIONS! QUESTIONS! QUESTIONS!

We are also thinking about questions! What is a question? We will be playing a guessing game where the children have to ask **good** questions to deduce the answer to various clues!



LITERACY - READING & WRITING



“Read to Me” Program & Library:

The children have enjoyed borrowing throughout the year and our library day will continue on Fridays this term. Affording children the opportunity to regularly attend and borrow books from the library, encourages children to think about and enjoy literature in their everyday lives as well as teaching them about early reading behaviours. Please send your child’s library bag with their return book every **Friday**. The “Read to Me” program continues this term also...please return these books and packs every **Tuesday**. Please ensure **ALL** books are looked after well and returned in good condition. Thank you for your cooperation and consideration.

Our shared and modelled reading experiences will reflect our integrated topics:

- Creepy Crawlies
- Fairytales.
- STEM: Water
- Colour
- Christmas & Nativity.



Role Play & Experimental Writing:

A number of children have begun to show interest in writing at Kindy. Staff have been guiding children who want to have a go at writing.

We will continue to support the children as they master writing of their names using correct letter formation and pencil grip.

What is “Kid Writing”?

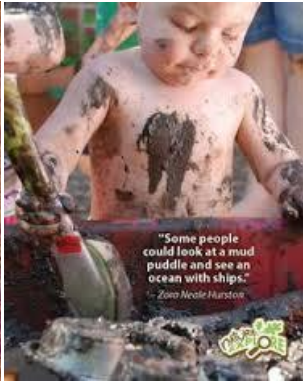
- Children write daily.
- Children use phonemic skills they’ve acquired.
- A social activity with children helping each other.
- During conferencing, teachers write the conventional spelling and give individual mini-lessons for writing skills.
- Group sharing and celebrating *ALL* attempts at writing.
- Children use crayons, markers or pencils.



More Personal Benefits to Kid Writing

- Opportunity to share personal experiences with each other.
- Preparation for talking to an audience.
- Acquires letter/sound relationships in context.
- Children make connections for writing in other content areas.





DIRT: IT DOES A BODY (AND SOUL)
GOOD!

LET YOUR KIDS GET DIRTY!



Here are just five ways (of many) that dirt can benefit your children:

1. Did you know that **studies have shown** dirt is good for your brain? There are types of bacteria naturally found in soil that activate the neurons that produce serotonin, a key chemical in many bodily functions, as well as a natural anti-depressant.
2. Dirt is also great for the immune system, especially in children. Research has shown that early exposure to naturally occurring microbes in soil will help build stronger, more disease-resistant kiddos.
3. If you've read *The Last Child in the Woods*, you're familiar with the term "nature-deficit disorder." In our technologically savvy generation, kids just aren't getting enough time to play outside, and that has now been linked to attention disorders, depression (yes, in children), and obesity.
4. Children who play outside laugh more, which means they're happy! It also means their blood pressure and stress levels are lower.
5. Kids who play outside grow in their character development: they become more adventurous, more self-motivated, and they are better able to understand and assess risk.

Article source:

<http://theartofsimple.net/let-your-kids-get-dirty/>

Our inquiry unit is based on **STEM** learning (Science-Technology-Engineering-Mathematics). The topics within this unit are **WATER** and **COLOURS**.

COLOURS - A Program By Christine Howitt

We will be reading texts, playing with and **exploring** colour through a number of different ways:

- Light & Colour
- Identifying Colours (The Colour Wheel)
- Learning about **PRIMARY** & **SECONDARY** Colours
- Mixing Colours
- Changing Colours of the World
- Making Rainbows
- Making Colour Stories



WATER - STEM: Little Scientists Program

We will be reading texts, playing with, **experimenting** and exploring different aspects of water:

- Being mindful of water
- Aggregate states of water
- Water as a solvent
- Water purification
- Surface tension
- Water dissolves



SCIENCE PROGRAM



RELIGIOUS EDUCATION PROGRAM:

Our first unit this term is "Creepy Crawlies". We will be finding out about insects and wondering how God knew how to make so many different kinds all over the world!

Further into the term, we will begin our Program on Advent in the lead up to Christmas. We will examine the events prior to Jesus' birth and retell the Christmas story through scripture, role play, Godly Play and craft.



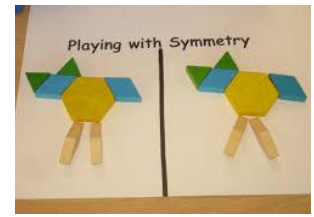
FRUITS OF THE HOLY SPIRIT:

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Weeks 1-4:
Faithfulness

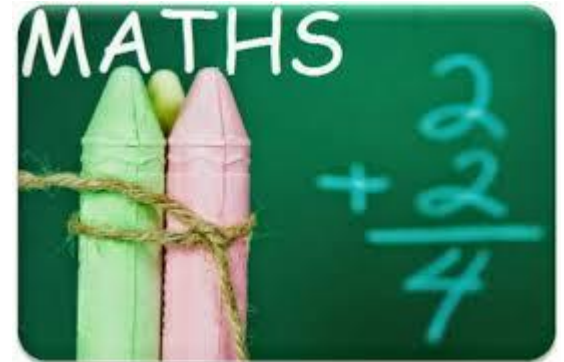
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Weeks 5-9:
Patience



MATHS PROGRAM:



Math discussions and activities will include concepts such as symmetry, odd and even, half and whole, estimation, calendar work (days of the week) and we will be working with patterns and simple addition. We will continue to consolidate our understanding of number concepts including recognising numbers, number formation, subitising, what comes before, what comes after and how many?



“EDUCATION IS A SHARED COMMITMENT
BETWEEN DEDICATED TEACHERS,
MOTIVATED STUDENTS AND
ENTHUSIASTIC PARENTS WITH HIGH
EXPECTATIONS.”

BOB BEAUPREZ

Should you have any concerns throughout the term regarding your child's progress, please do not hesitate to make an appointment to have a friendly chat. Remember, your child's teacher is the first port of call, should an issue arise or to simply clarify any given situation. We are looking forward to our continued partnership with you all.



“At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.”
- Jane D. Hull

<http://www.stemiliescps.wa.edu.au/>

CRUNCH & SIP

Please continue to send in CRUNCH & SIP for your child - one small portion of cut up fresh, raw, fruit/veg. We snack on this during rest time, after our lunch break. It provides children with a burst of energy to refuel and refocus for the afternoon session. It also encourages HEALTHY EATING HABITS!

OTHER NOTICES:

MAGAZINES, WOOL, RIBBON,

BUTTONS & RECYCLABLES

If you have any of these items around your home that you can spare for Kindy, we would greatly appreciate them and will put them to good use! Please also continue to send in your recyclable materials for our collage table...Thank you!

TWO-WAY INTERVIEWS - WEEKS 5 & 6

Don't forget to BOOK your Two-Way Interview for this term. Online booking details will be made available to you closer to the date and through our school website. This term the venue for our meetings will be the Kindy Classroom. I look forward to chatting with you about your child's progress, at our meeting.

NOTICE BOARD & PLAY ROSTER

Please continue to check notices on the notice board, our school website and our class blog to keep abreast of what is happening in our school. Please add your name to our Play Roster for this term. It would be appreciated if you could KEEP to your rostered date or give us notice of your intent not to attend, as there are other family members who would like to come along on a Tuesday or Wednesday morning and have some fun with us! Activities are specifically planned for, when we know parents are on roster. Please remember, when on roster, we expect your confidentiality. We hope to see you and look forward to your assistance! Thank you!

IMPORTANT DATES IN KINDY GOLD FOR TERM 4, 2017

Week 2	18th October	P&F Ice Cream (at recess)
Week 4	1st November	All Saints Day 8am Community Mass
Week 5	6th November	TWO-WAY Parent Teacher Interviews BEGIN (whole week)
Week 6	10th November -----	P&F Movie Night TWO-WAY Parent Teacher Interviews CONTINUE (whole week) until <u>Friday 17th November</u> .
Week 7	22nd November	6.30pm AGM Whole School Community Invited
Week 9	24th November	P&F Subway Lunch
Week 9	6th December	Kindy Celebration Day & Talent Awards presented to students
Week 9	8th December	Final day for students

As you can see, we will be very busy
again this term and look forward to your
continued support!

Kind Regards,

Mrs Poinen & Kindy Gold Staff

