

TERM TWO

Dear Parents,

Welcome back to school for a busy term two ahead!
We hope you have managed to enjoy time with your children.
We are excited about the teaching and learning that will be occurring this term and look forward to meeting with you for Three Way Interviews in Week 6.

Kind Regards,

Tiana Massimi and Chantelle Goodall
Year Three Classroom Teachers

NAPLAN

During Week Three we have the commencement of NAPLAN testing, starting with Language Conventions and Writing on Tuesday, followed by Reading on Wednesday and Numeracy on Thursday. We look forward to the children doing their best and they will be well supported throughout the process.

In preparation for NAPLAN we recommend the following...

- Make sure your child gets a good night's sleep.
- Having a healthy breakfast helps your child have the energy to focus throughout the day.
- Please make sure they do not feel any extra pressure about the test - this is not helpful as it just causes unnecessary anxiety. Simply encourage them to do their best and leave it at that.
- It is most important that your child arrives on time for school (otherwise this can cause unnecessary stress).

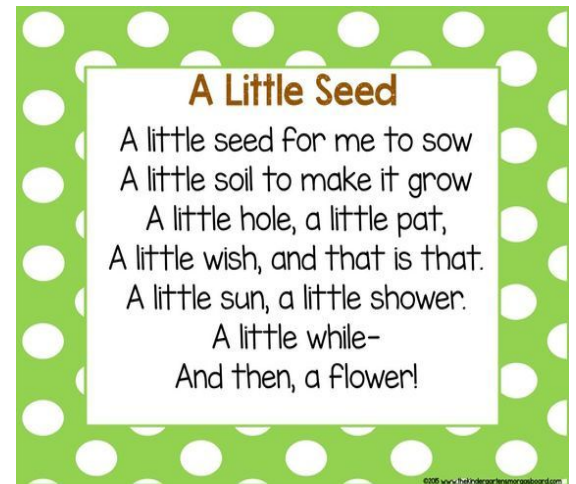


Following NAPLAN, we will have our **Three Way Interviews on Wednesday Week 6, 6th June**. These interviews are arranged to include parents, the child and the teacher. Each child will be supported to lead the interview and they have much to share! Please book via the website. Out of courtesy to all it is really important that you arrive on time for your Three Way Meeting please as each one lasts just 15 minutes and each minute counts! Looking forward to seeing you then.

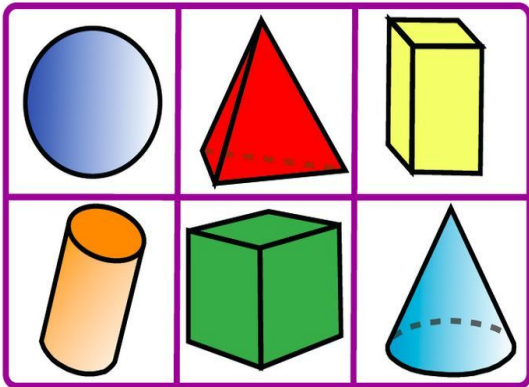
LITERACY

This term students will be working through tasks designed to develop their writing skills, focussing on how to write their own narratives. We will be exploring a range of different narratives - looking at the Orientation, Complication, Resolution and Ending of each text. We will then be using our developing knowledge to draft and write our own narratives.

Students will also be further developing their reading and comprehension skills by focussing on some of the valuable strategies they can use to understand a text. Lastly, in the final weeks of term, we will be introducing the Year Threes to the wonder of poetry. We will start with identifying language features and patterns encountered in literary texts, for example characterisation, rhyme, rhythm, mood, music, sound effects and dialogue.



MATHS



This term students will be investigating Two and Three Dimensional Shapes. We will be looking at what is needed for an object to be 2D or 3D. Students will be making models of three dimensional shapes and looking at their key features. Students will be creating and interpreting simple grid maps to show position and pathways as well as experimenting with lines of symmetry. They will also be identifying angles as measures of turn and compare angle sizes in everyday situations. For mental maths students will be exploring a range of strategies to use for subtraction sums.

INTEGRATED STUDIES

The key concept this term CHANGE and our unit is called , 'Into the Unknown - the Impact of Change.' Students will learn about how the people who voyaged into the unknown during the 'Age of Exploration' can help us to prepare for and explore the future with enthusiasm and wonder.



Investigation Information:

- Changes over time in the local community.
- The significance of celebrations and symbols in Australia and around the world.
- How to use a timeline to sequence important events.
- Explorers who changed the world during the 'Age of Exploration'.

Essential Questions:

- What has changed and what has stayed the same in our community?
- Who helped to shape the global world that we live in?
- What is the significance of commemorations and symbols in Australia and around the world?
- How can we sequence important events from history?

RELIGIOUS EDUCATION

Students will be exploring the unit 'Christian Conscience' - Penance. In this unit students will develop an understanding that within the the core of every human being is **a conscience**. Within their conscience, all can hear the echoes of God's voice calling them to love, to do good and to avoid doing wrong. The unit explores ways in which Jesus showed us how to follow our conscience through our thoughts and feelings. Students will be exploring their own conscience throughout this unit.



As the term concludes, reports will be finalised and uploaded on SEQTA Engage. All families should already have a username and password to access these reports. If you need any assistance please phone the School Office on 9256 9696.

We look forward to enjoying a wonderful term of learning with your child!

Kind Regards, Tiana Massimi and Chantelle Goodall