KINDERGARTEN
TERM THREE

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Dear Families,

We hope you were able to spend some quality time together over the holiday break. Wishing you and the children a warm ‘welcome back’ for another busy and exciting Term ahead!

FRUITS OF THE HOLY SPIRIT FOCUS:

**LOVE** - Weeks 1-5

**GOODNESS** - Weeks 6-10
Building life skills for the future.
SCIENCE INQUIRY

“We Are Going on A Bush Hunt” is our focus area for Science Inquiry this term.

We will be learning about our natural environment and investigating our bushland. Through our experiences and activities, we hope the children will develop a love, respect and appreciation for our natural bushland as well as the living species of bird and animal life that rely on and live in the bush.
LITERACY

PHONEMIC AWARENESS:
Our Phonemic Awareness program will lead children to hear and identify rhyming words. Dr Seuss’ texts will make an appearance in our class to make our learning interesting and fun.

GROWTH MINDSET- THE POWER OF “YET!”
When children believe that challenges and hard work can change their performance at school they grow to become resilient, successful learners. We will incorporate videos, picture books and discussions to foster the idea of a GROWTH MINDSET.

A GROWTH MINDSET versus a FIXED MINDSET allows children to further develop perseverance and problem solving skills, rather than opting to give up when something gets hard. They learn that their intelligence can be grown or developed with persistence, effort and a focus on learning.

We all have things that we can’t do “YET”.
But with practise, confidence in ourselves and time “YET” can become “NOW!”

READING & WRITING:
We will continue to immerse the children in shared and modelled reading and writing experiences. The children are making good progress with their name writing and we will continue this practice to improve letter formation and pencil grip. Other areas of focus include: recognition of alphabet letters & sounds, listening for initial sounds at the beginning of words and conventions of print. Our “Read To Me Program” will continue this term. Thank you to the parents who assist us each week, recording and issuing out new books for our children, your time is greatly appreciated! This is a valuable experience for the children and we hope you are utilising this opportunity.
RELIGIOUS EDUCATION

In Religious Education we will be reading and retelling some of the Parables that Jesus shared, such as “The Lost Sheep” and “The Sower.” These Parables help us in our daily lives to follow God’s will. We will continue to work on the Fruit of the Holy Spirit whole school focus and join in “Godly Play” to retell the parables.

We hope you will enjoy participating in our Kindy “Prayer Box” program this term. Each week, three boxes containing prayer resources will be sent home with three children to share together with their families. Please return the boxes, with all resources intact, the following week so they are ready for others to borrow. Feel free to express a spiritual reflection (prayer, drawing, thoughts, wonder questions) in the prayer book enclosed… these prayers/reflections will be shared with the class by your child.
MATHEMATICS
Our journey with numbers continues as we consolidate and build upon the many number skills, concepts and knowledge already acquired.

We will continue to play number games to reinforce the following concepts: recognising, counting, ordering & subitising numbers, partitioning two numbers, adding numbers to 10, counting collections and one to one correspondence. We will be looking at Dr Paul Swan’s principles of counting and using various strategies to assist our children with number skill development, using these principles. We will also be engaged in measurement activities this term.

Our maths games and materials, which are set up as provocations for children to freely utilise and explore, to further their understandings of maths concepts, reflects the “Third Teacher.” Children develop their understandings of the world around them, through exploration, discovery and play.

OUR “MORNING WORK” STATIONS
We will continue our morning work, incorporating fine motor skills as well as maths rotations to engage children in valuable learning opportunities...building the foundations and skills necessary for future success and lifelong learning.
BBB - Brains, Bodies & Balls!

Facilitated through “Play For Life”
The series of weekly sessions will target gross motor, body movement, sport and fitness skills, commencing on Wednesdays from Week 4 through to Week 10.

Health, Fitness & Fun!

Families, please dress your child suitably for physical activities each Wednesday and please ensure your child has appropriate footwear (sneakers/sport shoes, preferably with velcro straps to allow for independence - no laces please, so that he/she can easily move and run in) to enable full participation in this program.

Thank you for your cooperation!
Keeping Safe: Child Protection Curriculum
“St. Emilie’s Protective Behaviours Curriculum Information for Parents”

Please use the link below:

https://docs.google.com/document/d/1C39PTnERkSWy6a72jIKw8GeczHQ9ecgR-8Z4svh7A_s/edit?usp=sharing

This term we will continue to work on the Keeping Safe: Child Protection Curriculum.

This curriculum area will be integrated with Literacy. It will be taught at the children’s level, via storytelling (visual and animated texts), drama and music.

The two main themes are:
1. We all have the right to be safe.
2. We can help ourselves to be safe by talking to people we trust.

This term our focus areas are:
- Relationships - Networks
- Privacy & the Body
- Secrets
A Few Reminders...

Morning Transition

Please continue to assist your child by allowing him/her to exercise their independence when unpacking their bag and completing their daily morning jobs.

Morning drop off times are very busy for staff and aren’t always an ideal time to discuss your child’s progress or concerns.

Please feel free to make use of our “Communication Book,” located on our message board. Please date and sign all your messages. If you have any concerns throughout the term and wish to discuss your child’s progress, please feel free to make an appointment.

Spare Clothes - Please continue to send these in your child’s school bag.

Labelling - Please label all of your child’s belongings. This will assist Kindy staff greatly. Thank you.

Questions/Concerns - Please don’t hesitate to contact your child’s teacher via a suitable appointment time.

“Read to Me” Packs are to be returned on Tuesdays for Kindy Gold and Mondays for Kindy Blue.

Thanks for your cooperation!

READ! READ! READ!
Talk to your children about books, language, new words! Enjoy literature together!
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<th>Week</th>
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| Week 3 | 1st August | Community Mass 8am  
Kindy Dental Screenings - In the Learning Hub                                      |
|        | 3rd August | P&F School Disco/Wine & Nibbles Night                                              |
| Week 4 | 8th August | “Brains, Bodies & Balls” begins (every Wednesday)                                  |
| Week 5 | 15th August| Feast of the Assumption Community Mass 9am  
P&F Subway Lunch                                                                 |
| Week 6 | 20th August| Pupil Free Day - Catholic Day                                                                 |
|        | 22nd August| **TWO WAY INTERVIEW DAY**                                                              |
| Week 7 | 29th August| Kindy Book Week Dress Up Day                                                          |
|        | 30th August| Kindy **BLUE** Father’s Day Morning 8.30-10.30am                                      |
|        | 31st August| Whole School Father’s Day Breakfast - 7.30am                                          |
|        | 31st August| Kindy **GOLD** Father's Day Morning 8.30-10.30am                                    |
| Week 8 | 3rd - 7th September | Kindy Health Screenings - Child Health Nurse to conduct screenings in the Learning Hub |
|        | 5th September | Community Mass 8am                                                                     |
| Week 9 | 12th September | Open Classrooms  4pm - 6pm                                                          |
| Week 10| 19th September | Mission Day                                                                              |
|        | 21st September | Last Day of term for students                                                         |
Please check the parent roster on our Message Boards outside the classroom for dates, times and availability of sessions.

A note was sent home regarding confidentiality whilst participating on roster, please refer to this for details of the expectations of those on roster. Please also note that the Parent Volunteer Agreement must be signed and provided to the class teacher before commencing roster.

We would love for you to come along and join us for some fun, if you are able to. Your time and assistance is appreciated!
Classroom doors open at 8.30am. All children must be supervised by a parent/guardian should there be a need to arrive at school prior to this time.

Please remember students and/or siblings are NOT permitted on the play equipment before or after school.

Pick up time for Kindergarten students is **2.45pm**. If you are running late, please give us a courtesy call to let us know. You may request admin staff to transfer your call directly to the Kindy room.

**Absences:** Thank you for your prompt emails and letters explaining absences when your child is away. This makes the administrative task of recording absentees easier!

**Staying Informed:** Please check our school website regularly for information and class updates. [http://www.stemiliescps.wa.edu.au/](http://www.stemiliescps.wa.edu.au/)

**Online bookings for Two Way Interviews (Week 6):** Details as to how and when you can book your appointment will be on the website closer to the date...please don’t miss out on this very important opportunity!

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Thank you! We value your cooperation and look forward to celebrating the children’s achievements and learning in partnership with you, throughout the Term.