

# WELCOME BACK TO SCHOOL

## Welcome to Term 3

Welcome everyone! It is really great to be back and we are looking forward to the term ahead.

We hope all the children are feeling refreshed and ready for another busy term!

This week we welcome a new student (and family) to the St Emilie's School Community and 1G class; Callum Botsoie. Parents are asked to please look out for this new family and to make them feel welcome. We also welcome Miss Brittany Halton, our new Educational Assistant on Tuesdays and Fridays as Mrs Manera has chosen to reduce her hours from full-time to part-time. We are looking forward to getting to know Miss Halton and know that she will be a wonderful addition to our class family. The following pages outline some important information for both Year One classes this term. □

## Our Learning this term...

### English

Our new writing genres are *Reports* and *Narratives*, as well as weekly *Recounts*. We will explore how we can use non-fiction texts to gather important information for report writing.

We will be breaking our study of *narratives* into two -the first half will see us read and 'pull apart' well known Fairy Tales and familiar stories, looking for *setting, character, problems and solutions*. Students will plan and write their own narratives, which will flow into the first half of term four. New sight words, reading books and spelling sounds will continue to go home weekly.

### Mathematics

Our Mathematics program continues to introduce the children to new concepts and revisiting previous learning through games and group activities.

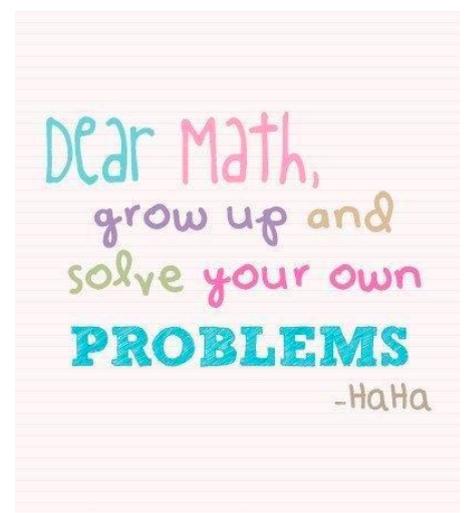
The children will investigate...

**Money** - recognise, describe and order Australian coins according to their value.

**Fractions** - recognise and describe one half as one of two equal parts of a whole.

**Time** - tell time to the half hour and describe duration using months, weeks, days and hours.

**Subtraction**- represent and solve subtraction problems using a range of strategies.



# Humanities and Social Sciences

## Weeks 1-5 The Features of Places (Geography)

Term two gave the students the opportunity to develop an appreciation for both natural and constructed environments as they understand how places are cared for and consider who should provide this care. The beginning of term three sees students further develop their understanding of place through investigating maps as a visual representation of the Earth, as they begin to locate geographical divisions.

Specific Outcomes...

- How weather (e.g. rainfall, temperature, sunshine, wind) and seasons vary between places, and the terms used to describe them.
- The activities (e.g. retailing, recreational, farming, manufacturing, medical, policing, educational, religious) that take place in the local community which create its distinctive features.



## Weeks 5-10 (and continuing into Term Four) Through Generations - Connections (History)

The concept of continuity and change is extended through exploring how family life has changed or remained the same over time, and how the present is similar to, or different from, the past. The students will learn about the lives of people in the past, will learn words to describe events in the past, present, and future and words to describe a point of view. They will consider the importance of places to people in their community and people from different cultures.

Specific Outcomes...

- Differences in family sizes, structures and roles today (e.g. work outside the home, domestic chores, child care), and how these have changed or remained the same over time.
- How the present, past and future are signified by terms indicating time (e.g. 'a long time ago'; 'then and now'; 'now and then'; 'old and new'; 'tomorrow') as well as by dates and changes that may have personal significance (e.g. birthdays, holidays, celebrations, seasons).



# Keeping Safe Curriculum

## FOCUS AREA #2 Relationships

The students will learn what trust means, how to set up a trusted network, how to identify people they feel they can trust and ways to get help.

## FOCUS AREA #3 Privacy and The Body

The students will gain an understanding in personal space, the meaning of 'private' (*personal belongings, personal information, personal medication and our bodies - our whole body is private*), accidental and deliberate injuries as well as exploring the idea of 'secrets'.



## Religious Education

We have three Religious Education Units to explore during the term.

### Growing and Changing (Eucharist)

The learning experiences in this unit will assist the children explore their gift of life. They will discover that Jesus grew and changed, just like them, and that He gave His friends the Eucharist (Mass) to help them say thank you for their gift of life.

### Lot's of Learning (Bible)

The children will explore the ability to learn and the special people in their lives that help them to learn. The unit looks at Jesus and His learning gifts and how He used these gifts to teach others. The children will discover that they can learn about God through the Bible.

### Wonderful World (Prayer)

We will investigate various elements of creation enabling them to appreciate all the wonderful things God has created in our universe. The unit also explores the ways Jesus enjoyed creation and how we can care for and appreciate the creation around us.

## Library

Our library day remains on Thursday. Sadly, if your child does not return their book each week they will be unable to borrow a book. They also require a library bag in order to borrow each week. We have some beautiful new stories in our library and we are encouraging the children to look after them at home. Please support us in making book borrowing something your child does responsibly each week and please make sure that these library books are stored well.

**Reminder:** Please check for any overdue library books or reading books that may have remained at home over the holidays. These must returned this week or a fine will be issued.

# Hand/Eye Clinic

The Year 1 and Year 2 children will be involved in a Hand/Eye Clinic (tennis-based) each day in **Week 8** of this term...no need to bring anything special, just a water bottle.

# Uniforms

Just a few friendly reminders in regards to uniforms...

- \* Hair needs to be neat and tidy with a style that keeps hair out of children's eyes. Shoulder length hair must be tied back. **No extreme haircuts or decorative shaved patterns.**
  - \* All hair-ties, headbands, ribbons etc are to be in school colours (generally yellow or navy blue - or House colours on House uniform days).
  - \* No 'socket' type socks please - socks must cover the ankle - we need to be able to see your child's white socks!
  - \* Please remove any nail polish from your child's fingers.
  - \* Earrings are to be a simple stud or sleeper style...nothing fancy please!
  - \* Only black or navy blue watches can be worn to school.
- Thank you for your cooperation and your support of our school policy.*

# Reading Roster

Our reading roster for this term is up and running as of week 3. If you can listen to children read, even for 15 mins at morning drop off...please sign up! Thanks to those parents who have given up their time this year...especially on those cold mornings!



# Purposeful Practice Homework Grid

A reminder on the Purposeful Practice Homework Grids that go home every fortnight (no grid week 6). Please ensure you are encouraging your children to complete their homework and are providing a signature at the bottom. The sheets are then to be returned back to your child's teacher on the due date.

# Important Dates for Term Three

Please continue to check the school website and class pages

July	August	September
	<b>Community Mass</b> Wednesday 1 <sup>st</sup> August	<b>Hand/Eye Clinic week begins</b> Monday 4 <sup>th</sup> September
	<b>P&amp;F School Disco</b> Friday 3 <sup>rd</sup> August	<b>Community Mass</b> Wednesday 5 <sup>th</sup> September
	<b>MacKillop House Day and Whole School Mass</b> Wednesday 8 <sup>th</sup> August	<b>Book Fair Begins</b> Tuesday 11 <sup>th</sup> September
	<b>Feast of the Assumption Mass</b> Wednesday 15 <sup>th</sup> August	<b>De Vialar House Day &amp; Open Classrooms 4-6pm</b> Wednesday 12 <sup>th</sup> September
	<b>PUPIL FREE DAY</b> Monday 20 <sup>th</sup> August	<b>Athletics Carnival</b> Friday 14 <sup>th</sup> September
	<b>Three Way Interviews</b> Wednesday 22 <sup>nd</sup> August	<b>Last day for students - Friday 21<sup>st</sup> September</b>
	<b>Father's Day Breakfast at 7:30am</b> Friday 31 <sup>st</sup> August	
	<b>Year One Father's Day Assembly at 8.45am</b> Friday 30 <sup>th</sup> August	



We are looking forward to a great term of learning and fun!☺☺

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*Year One Teachers*