

# WELCOME TO TERM THREE

Dear Parents and Guardians,

It is great to be back for what promises to be another busy, and exciting term.

In this letter you will find information relating to some of what your child will be learning throughout Term Three.

## LITERACY

This term we are focussing on Report Writing and Poetry. Our aim is to use appropriate technology to assist students to research and publish information reports on different topics and create different forms of poetry. The students will be developing their control over text structures and language features, and using multimodal elements appropriate to their audience and purpose.

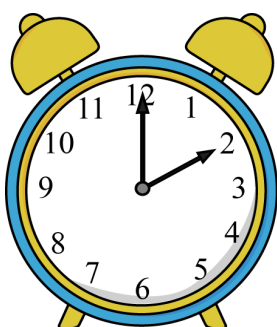
They will be involved in a Guided Reading program, working together to become the best readers they can be! This will be supported by our class focus based on reading an increasing range of texts types and learning to combine contextual, semantic, grammatical and phonic knowledge to decode and make meaning. We will also be focussing on the use of different text processing strategies such as monitoring, predicting, confirming, re-reading, reading on and self-correcting!



## MATHS

In Mental Maths, this term, students will be recalling multiplication facts of two, three, five and ten. They will also be representing and solving problems involving multiplication, using efficient mental and written strategies and appropriate digital technologies.

We will be exploring aspects of time including representing time to the nearest minute and exploring the relationships between the different units of time. Students will also be looking at ways of representing money values and counting out the change required for simple transactions - to the nearest five cents. We cannot wait to spend time exploring, modelling and representing unit fractions including  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{8}$ ,  $\frac{1}{5}$ , and their multiples, to a complete whole.

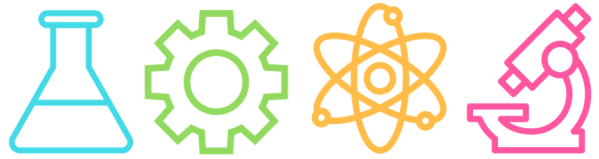


# INTEGRATED STUDIES

This term, we will be exploring the unit 'Forces and Functions'. During this unit students will consider physics in their world. They will appreciate the complexity and creativity of computer programs. They will be able to discuss new scientific findings by referring to their knowledge of the scientific method.

Investigation Information:

- How forces can be exerted by one object.
- Designing and conducting experiments.
- Basic computer programming



Essential Questions:

- What are 'contact forces' and what are 'action-at-a-distance' forces?
- How do you design and conduct an experiment?
- How do you make computer programs?

# RELIGIOUS EDUCATION

In Religious Education, we will be completing some revision in preparation for the Bishop's Literacy test which is due to be held in Week Five. The students will then focus on the unit, "Sharing Jesus' Special Meal", where we will wonder at the God who created our inner spiritual strength to help us make the right decisions. Students will begin the unit by focussing upon the power of God revealed through creation. Students will also explore one of the most important ways to strengthen their spirit - the Mass, or Eucharist, which Jesus gave his followers during the Last Supper.

We will also explore the unit, "Gathered as One", which begins with wondering at the human experience of belonging to a community. This leads to wondering at God who gave us our communities and beginning to understand the community aspect of God - the three Persons in the One God (Trinity). The children will be introduced to the range of people Jesus has called into his Church and the different roles they may have such as priest, special ministers, altar servers, readers, etc.



# KEEPING SAFE

The Keeping Safe Curriculum is a world-class, evidence-based child safety program that is used by a range of other Australian and international schools. The curriculum is taught each year by both Mr Davis, as part of the Health Curriculum, and the classroom teachers. This term, we will be revising the two main themes of the program; 'We all have the right to be safe' and; 'We can help ourselves to be safe by talking to people we trust'. From here, the Year Three students will explore focus targeted areas that surround the topics of safety, relationships, recognising and reporting abuse and protective strategies. We will be using a wide range of resources to help us to understand these important safety topics. Families will play a vital role in reiterating the importance of each topic, through regular discussions, promoted in the Purposeful Practice grids throughout the term. If you would like any further information on the Keeping Safe program, please contact your class teacher.

# JAPANESE

Included in our written and verbal learning are some cultural aspects that are imbedded into Japanese learning and thinking. Learning how to greet others at different times of the day using appropriate gestures and forms of address: for example, せんせい (sensei)、さようなら (sayonara). Using culturally appropriate titles, forms of address and levels of politeness in everyday interactions with the teacher and peers, For example, Smith せんせいありがとうございます ございます (arigato gosaimasu- thankyou very much). Introducing self, using formal spoken language and appropriate non-verbal language such as bowing, for example. Using formulaic Japanese phrases for everyday interactions such as giving and receiving, thanking, and offering wishes or congratulations, for example, (どうも) ありがとう (domo arigato) thankyou very much すみません (sumimasen) excuse me.

# MUSIC

The Year Three's will be continuing on with their class band projects and sol-fa singing. They will be starting off with 'Jamaican Jack'. They will also be continuing on with their theory programme from the Music Tool Chest resource.

# SCIENCE

Students in Year 3 will be planting tube stock donated to St Emilie's from SERCUL in Beckenham. The tube stock will be used to create our own bush tucker garden. The students will be participating in this project on National Schools Tree Planting Day on Friday 27th July. Natasha Bowden education officer from SERCUL will visit St Emilie's on Friday 3rd August to present a bush tucker incursion to the students.

Students will also investigate

- The Noongar season of Djilba
- Waterwise Schools - investigate and represent the percentage of water that makes up a body's composition and participate and investigate various activities about the muscular system.

LOVE.  
LEARN.  
GROW.

# IMPORTANT DATES

Monday 16th July - Students begin  
Friday 20th July - St Emilie's House Cross County

Wednesday 1st August - Community Mass  
Friday 3rd August - Year Three Assembly  
Friday 3rd August - P & F School Disco/Wine & Nibbles Night  
Wednesday 15th August - 9am Feast of Assumption Mass  
Friday 17th August - Year Two Assembly  
Monday 20th August - Pupil Free Day  
Wednesday 22nd August - Three-Way Interview Day  
Tuesday 28th August - Book Week Dress Up Day  
Friday 31st August - Father's Day Breakfast

Wednesday 5th September - Community Mass  
Wednesday 12th September - 4 - 6pm Open Classrooms  
Friday 14th September - House Athletics Carnival  
Friday 21st September - Last day for students

We look forward to continuing to journey with you and your child during the term ahead.  
If you have any questions please don't hesitate to contact us.

Kind regards,

Chantelle Goodall & Tiana Massimi  
Year Three Teachers