



Year Three - Term Two

Dear Parents,

Welcome back to Term Two everyone!

We hope you all enjoyed time spent with your children and hope they are excited to be back! We are really looking forward to the teaching and learning that will be happening this term and meeting with you to celebrate your child's effort, progress and achievement during the Three Way Interviews in Week 6.

Tahni Green and Chantelle Goodall

Year Three Classroom Teachers

NAPLAN

During Week Three, we have the commencement of NAPLAN testing, beginning with Writing on Tuesday 15th May, followed by Reading on Wednesday 16th May. Language Conventions on Thursday 17th May and Numeracy on Friday 18th May. We look forward to the children doing their best and they will be well supported throughout the process.

It is very important that as a parent you ensure your child:

- Get a good night's sleep.
- Eat a healthy breakfast, and brings healthy recess and lunch choices
- Arrive to school on time - arriving late causes unnecessary stress and worry

Your child does not need to feel any extra pressure during this test week. You are reminded to simply encourage them to do their best and leave it at that.

Test Taking Tips

Take a deep breath and relax

Read all of the directions carefully

Read the questions carefully

Make sure you understand what is being asked

Look at all of the choices before you answer

Paraphrase the question

Eliminate the answers you know are wrong

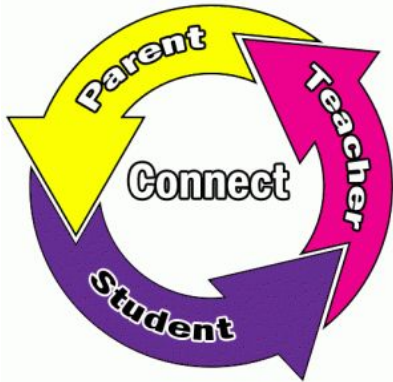
Stop and think carefully

Check your work for accuracy

And always do your best.

Three-Way Interviews

Following NAPLAN, we will have our **Three Way Interviews on Wednesday 5th June, Week 6.** These interviews include the parent/s, the child and the teacher.



Each child is supported to lead the interview and they will have much to share! Please book via the website.

Out of courtesy to all, it is extremely important that you arrive on time for your Three Way Meeting, as each one lasts just 15 minutes and each minute counts!

You will need to collect your child from their class and meet your teacher in the Multi Purpose Room at your allocated meeting time.

We are looking forward to seeing you then!

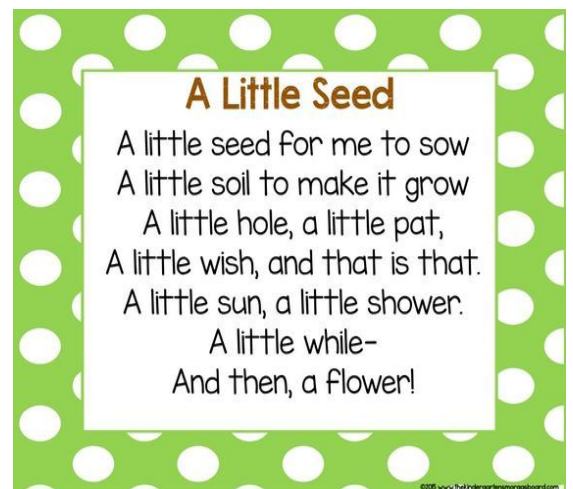
Literacy

This term students will be working through tasks designed to develop their writing skills, focusing on how to write their own persuasive texts.

We will be exploring a range of different ways to persuade an audience - looking closely at the features and the structure required.

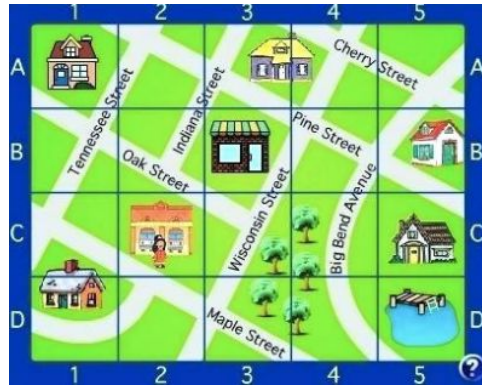
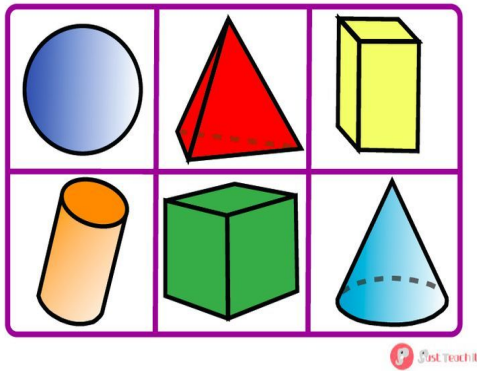
As well as finding out our own thesis statement, we will look at what goes into the introduction, the persuasive argument paragraphs and conclusion. We will then be applying what we have learnt to draft and write our own persuasive text. Students will also be further developing their reading and comprehension skills by focusing on some of the valuable strategies they can use to understand a text.

Lastly, in the final weeks of term, we will be introducing the Year Threes to the wonder of poetry. We will start with identifying language features and patterns encountered in literary texts, for example characterisation, rhyme, rhythm, mood, music, sound effects and dialogue.



Maths

This term students will be investigating Two and Three Dimensional Shapes. We will be looking at what is needed for an object to be 2D or 3D. Students will be making models of three dimensional shapes and looking at their key features. Students will be creating and interpreting simple grid maps to show position and pathways as well as experimenting with lines of symmetry. They will also be identifying angles as measures of turn and compare angle sizes in everyday situations. For mental maths students will be exploring a range of strategies to use for subtraction sums.



Integrated Studies

The key concept being studied this term is SUSTAINABILITY and our Guided Inquiry unit is called, 'Look At What We Have Got'. Students will learn about the importance of habitats for plants and animals and how this encourages us to think and act sustainably, when we interact with the environment.

Investigation Information:

- The importance of habitats for plants and animals
- The positive and negative impact we have on the environment

Essential Questions:

- How have plants and animals adapted to their habitat?
- How do we affect the survival of living things?
- What changes can we make to live more sustainably in the future?



Year Three Excursion

Friday 28th June 2019 - More information to follow

Rationale:

The proposed excursion is intended to support students to:

- Learn how humans affect the survival of living things.
- Understand the impact of human interference on the environment.
- Develop an appreciation of our natural environment and take responsibility to ensure it is preserved.

Links to Classroom Program:

Integrated Studies – Sustainability - Look at What We Have Got.

Links to Australian Curriculum:

Geographical Knowledge and Understanding: The similarities and differences in individual and group feelings and perceptions about places, and how they influence views about the protection of these places (ACHGK018).

Sustainability – Organising ideas – Systems

OI.2 All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival.

OI.3 Sustainable patterns of living rely on the interdependence of healthy social, economic and ecological systems.

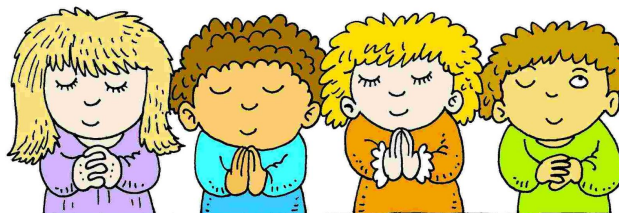
Sustainability – Organising ideas – Futures

OI.7 Actions for a more sustainable future reflect values of care, respect and responsibility, and require us to explore and understand environments.

OI.9 Sustainable futures result from actions designed to preserve and/or restore the quality and uniqueness of environments.

Religious Education

Students will be exploring the unit 'Reconciliation' - Penance. In this unit students will develop an understanding that within the the core of every human being is **a conscience**. Within their conscience, all can hear the echoes of God's voice calling them to love, to do good and to avoid doing wrong. The unit explores ways in which Jesus showed us how to follow our conscience through our thoughts and feelings. Students will be exploring their own conscience throughout this unit.



Keeping Safe Curriculum

The key concepts that will be studied this term are

- Rights & Responsibilities
- Identity & Relationships
- Power in Relationships (covered in Health) and;
- Trust & Networks

The students will explore the meaning and their understanding of rights and responsibilities, and how 'we all have the right to be safe'.

Fruit Of the Holy Spirit Focus

The Fruit of the Holy Spirit focus for the first five weeks of term will be '**Gentleness**'.

For the second half of the term, we will be focusing on '**Peacefulness**'.

This will provide you with a good opportunity to speak with your child about how they can display the Fruits of the Spirit in their daily life.



Reports

As the term concludes, reports will be finalised and uploaded on **SEQTA Engage**. All families should already have a **username and password** to access these reports. If you need any assistance please phone the School Office on 9256 9696.

Purposeful Practice

Students will continue to receive Purposeful Practice grids to help consolidate the learning happening in the classroom. Please continue supporting your child to manage their independent work habits at home, by checking their reading log and signing their homework grids fortnightly. Grids will go home **every Monday** beginning **Week 2, 4, 7 and 9**. The grids will be due on the Friday of Week 3, 5, 8 and 10. There will be no Purposeful Practice grids in Week 1 or Week 6, due to Three-Way Interviews.

Parenting Resources

The hallmark of a safe school is **whole-school wellbeing**. This means that all members feel a sense of belonging, are valued, respected and free from discrimination and harassment.

The active participation of parents and caregivers in their child's education is crucial for student wellbeing that leads to outcomes such as:

- better social skills
- improved behaviour
- a greater engagement in school work
- a greater sense of personal competence and learning ability
- a stronger belief in the importance of education.



WELLBEING HUB RESOURCES FOR PARENTS:

[FOOD AND NUTRITION](#)

[BULLYING](#)

[SAFE CHOICES](#)

[ONLINE SAFETY](#)

MICHAEL GROSE RESOURCES FOR PARENTS

[PARENTING IDEAS](#)

Calendar Dates

- 30th April** - Students begin Term 2
- 1st May** - Community Mass at 8am
- 3rd May** - ANZAC Day Prayer Service at 8.45am
- 4th May** - School Busy Bee at 8am
- 14th May** - 17th May - NAPLAN Week
- 5th June** - Three Way Interview Day
- 12th June** - Reconciliation Workshop at 6pm
- 18th June** - St. Emilie De Vialar Mass at 9am
- 28th June** - Year Three Excursion
- 29th June** - Reconciliation Mass at 6.30pm
- 30th June** - Reconciliation Mass at 9am and 5pm
- 5th July** - Year Three Assembly/Last day of Term 2



We look forward to enjoying a wonderful term of learning with your child!

Kind Regards, Tahni Green and Chantelle Goodall