

# WELCOME TO TERM THREE

Dear Parents and Guardians,

It is great to be back for what promises to be another action packed, and exciting term! In this letter you will find information relating to some of what your child will be learning throughout Term Three.

In addition to the many understandings and skills underpinning all the learning areas, students will also continue to also learn about the great value of:

- being a good friend
- always giving their best effort
- developing appropriate social and emotional skills
  - good work habits
  - challenging themselves
  - setting targeted goals
- hard work, persistence and taking pride in their work
  - cooperation and collaboration
  - a kind word and a warm smile
  - believing in themselves
  - developing a sense of humour
    - making mistakes
  - Developing a growth mindset!



# LITERACY

This term we are focusing on Informational Report Writing and Poetry. Our aim is to use appropriate technology to assist students to research and publish information reports on a range of topics and create a number of forms of poetry.

The students will be developing greater control over text structures and language features, and using multimodal elements appropriate to their audience and purpose.

As part of our Guided Reading program, students will work together to become the best readers they can be! This will be supported by our class focus, based on reading an increasing range of text types and learning to combine contextual, semantic, grammatical and phonic knowledge to decode and make meaning.

We will also be focusing on the use of different text processing strategies such as monitoring, predicting, confirming, re-reading, reading on and self-correcting.



# MATHS

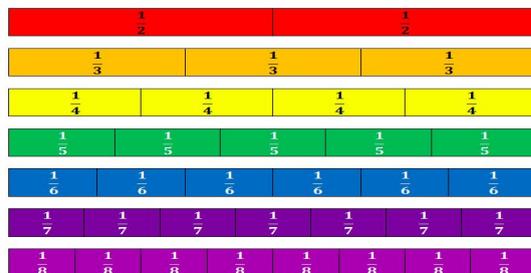
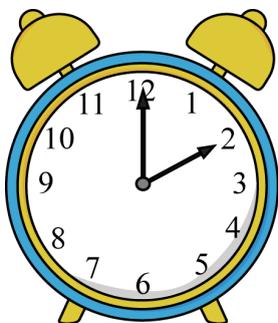
In Mental Maths, this term, students will be recalling multiplication facts of two, three, five and ten.

They will also be representing and solving problems involving multiplication, using efficient mental and written strategies and appropriate digital technologies.

We will be exploring aspects of time including representing time to the nearest minute and exploring the relationships between the different units of time.

Students will also be looking at ways of representing money values and counting out the change required for simple transactions - to the nearest five cents.

We cannot wait to spend time exploring, modelling and representing unit fractions including  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{1}{5}$ , and their multiples, to a complete whole.



# INTEGRATED STUDIES

This term, we will be exploring the unit 'Someone Else's Shoes'. During this unit we will develop an awareness of the ways in which we can become more aware of social justice in society by looking at ways we are fair, and unfair, in our society.

By the end of this unit, students will have a greater empathy for those less fortunate than themselves. They will have a growing confidence in becoming proactive about addressing injustice where and when they see it occurring.

Investigation Info:

- Social justice for those with disabilities
- Rules and laws ensuring social justice for all.

Essential Questions:

- How do we as a society show fairness to the disadvantaged?
- How can I show that I believe in social justice?



# RELIGIOUS EDUCATION

In Religious Education, we will be completing some revision in preparation for the Bishop's Literacy Assessment which is due to be held in Week Three. The students will then focus on the unit, "Sharing Jesus' Special Meal", where we will wonder at the God who created our inner spiritual strength to help us make the best decisions we can. Students will begin the unit by focusing upon the power of God revealed through creation. Students will also explore one of the most important ways to strengthen their spirit - receiving the Eucharist, which Jesus gave his followers during the Last Supper.

We will also explore the unit, "Gathered as One", which begins with wondering at the human experience of belonging to a community. This leads to wondering about a God who gave us our communities to be part of. Children will be led to an understanding of the community aspect of God - the three Persons in the One God (Trinity). They will be introduced to the range of people Jesus has called into his Church and the different roles they have such as priest, special ministers, altar servers, readers, and so on.



# KEEPING SAFE

The Keeping Safe Curriculum is a world-class, evidence-based child safety program that is used by a range of other Australian and international schools. The curriculum is taught each year by both Mr Davis, as part of the Health Curriculum, and classroom teachers.

This term, we will be revising the two main themes of the program; 'We all have the right to be safe' and; 'We can help ourselves to be safe by talking to people we trust'. From here, the Year Three students will explore focus areas that target the topics of safety, relationships, recognising and reporting abuse and protective strategies. We will be using a wide range of resources to help us to understand these important safety topics.

Families play a vital role in reinforcing the importance of each topic, through discussions promoted in the Purposeful Practice grids throughout the term. If you would like any further information on the Keeping Safe program, please contact your class teacher.

# IMPORTANT DATES

Tuesday 23rd July - Students begin  
Friday 26th July - St Emilie's House Cross County  
Friday 2nd August - P&F School Disco/Parents Wine & Nibbles Night  
Wednesday 7th August - Community Mass  
Wednesday 15th August - 9am Feast of Assumption Mass  
Thursday 22nd August - Book Week Dress Up Day  
Wednesday 28th August - Three-Way Interview Day  
Friday 30th August - Father's Day Breakfast  
Wednesday 4th September - Year Three Community Mass  
Friday 6th September - P&F Quiz Night TBC  
Wednesday 18th September - 4.00pm - 6.00pm Open Classrooms & Hall Display  
Friday 20th September - House Athletics Carnival at Ern Clarke  
Wednesday 25th September - Mission & Footy Colours Dress Up Day  
Thursday 26th September - Last day of Term 3 for students

We look forward to continuing to journey with you and your child during the term ahead.  
If you have any questions please don't hesitate to contact us.

Kind Regards,

**Chantelle Goodall & Tahni Green**  
Year Three Teachers

**WE MAKE  
A LIVING  
BY WHAT WE GET,  
BUT WE MAKE  
A LIFE BY  
WHAT WE GIVE.**

winston churchill