

日本語



Term 3 - Welcome to Japanese! Week 5

Years 4-6 are reflecting on their learning and creating a self reflection and goal setting sheet for themselves for the rest of the semester.

We are also learning to read simple Japanese texts and asking questions and exploring Japanese reading and writing rules!

Here is an example of some of their work:

べんちょうじましょぶ!
Let's Study!

Alphabet	Alphabet
あいうえお	アイウエオ
かきくけこ	カキクケコ
さしすせそ	サシスセソ
たちつてと	タチツテト
なにぬねの	ナニヌネノ
はひふへほ	ハヒフヘホ
まみむめも	マミムメモ
やゆよ	ヤユヨ
らりるれろ	ラリルレロ
わを	ワ
ん	ン

Alphabet	Alphabet
がぎぐげご	ガギグゲゴ
ざじずぜぞ	ザジズゼゾ
だぢづでど	ダヂヅデド
ばびぶべぼ	バビブベボ

ばびぶべぼ バビブベボ

THE MAIN KEY FOR
BROWN / ツネは、
OX JU / ろまなイ、
VER T / に飛びかカ



Self Reflection on my progress in Japanese this year...

Name Mateo 三ツ井

Grade 5th

This year I think I've done OK in Japanese. I think I should work on my speaking in Japanese. I just don't think I speak smoothly in Japanese so that's definitely something to work on. I think I do really well with my writing in Japanese. I am good at writing the characters such as へ, に, and へ. These are some of the ones I'm best at. I do think I need to work on my formation of my words like どの 町. I'm just not really good at that in class. I think I need to participate more in class rather than just sitting and listening. I also think I could ask more questions more often. I feel like sometimes I do distract others and I get distracted easily too. So that's something to work on too. Overall I think I do OK in Japanese.

New words & Phrases

えええ
Eigo
only

しん
Shiran
I don't know

あかん
Akan
No. Good

は〜?
Haaa?
What?

ほし
Hoshu
I want

いいよ
Iigo
Okay

まじ
Maji
A while ago

どう
dou
how

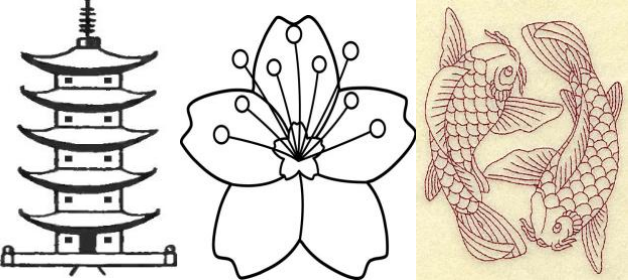


どこ
doko
where
いつ
itsu
when










This term we focus on Traditional Art and its history which is pivotal to Japanese culture. In preparation for our open night in week 9 these are the art projects we will be embarking on this term.

<p>Year 1</p>	<p>Scratch Paper Drawings. Students were asked to Do a sketch relief of one of the chosen images which are significant to Japanese culture.</p> 
<p>Year 2</p>	<p>Name Boards. Our Year 2 Students are able to write their names in Katakana on Traditional wooden art boards.</p> 
<p>Year 3</p>	<p>Kabuki Masks. Japanese masks are used traditionally in theatre, festivals or rituals. They are connected to folk myths and tales. Masks represent people, creatures, devil, ghosts, and animals.</p> 

<p>Year 5</p>	<p>Mosaic money box. Year 5 <i>Yosegi-zaiku</i> marquetry technique</p> <p>Our Year 5 students were inspired by the Ancient Technique That Produces Incredibly Intricate Geometrical Designs and created some Japanese mosaic prints on moneyboxes!</p> 
<p>Year 4</p>	<p>Kanji writing scrolls. Year 4 Kanji writing scrolls. <i>kakemono</i> 掛物</p> <p>A <i>kakemono</i> (掛物, "hanging thing"), more commonly referred to as a <i>kakejiku</i> (掛軸, "hung scroll"), is a Japanese scroll painting or calligraphy mounted usually with silk fabric edges on a flexible backing, so that it can be rolled for storage.</p> <p>The Year 4 students have recreated some beautiful Kakemono of their own and developed they calligraphy skills along the way!</p> 
<p>Year 6</p>	<p>3-D Sakura Trees.</p> <p>Our year six students have re-created a cherry blossom garden with trees during the famous Hanami (flower viewing) season in Japan.</p> 

Here are some of our year 6 students in action creating their 3-D Sakura trees
(Cherry blossoms)

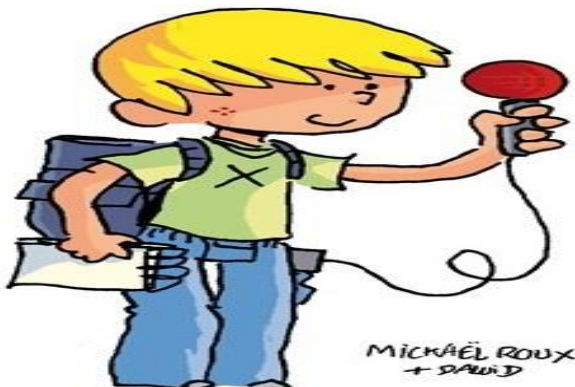


As always when learning a new language, it is a goal for the students in years 4-6 to continue their revision of Hiragana to help them learn with greater fluency.

Our year 5 students are all beginning their second alphabet of KATAKANA and some year 6 students who are working at a higher level are choosing to learn too.



わかめ ワ わ	ライオン ラ ら	やま ヤ や	マイク マ ま	はさみ ハ は	なみた ナ な	たこ タ た	さかな サ さ	かえる カ か	アイス クリーム ア あ
	りんご リ り		みかん ミ み	ひつじ ヒ ひ	にんじん ニ に	ちず チ ち	しが シ し	きつね キ き	いぬ イ い
ほしをみる ヲ を	あずばん ル る	ゆびわ ユ ゆ	むし ム む	ふね フ ふ	ぬりえ ヌ ぬ	つくえ ツ つ	すいか ス す	くじら ク く	うさぎ ウ う
	れんこん レ れ		めがね メ め	ヘリコプター ヘ へ	ねこ ネ ね	てぶくろ テ て	セーター セ せ	ケーキ ケ け	えんぴつ エ え
レモン ン ん	ろうそく ロ ろ	ヨーヨー ヨ よ	もも モ も	ほし ホ ほ	ノート ノ の	とんぼ ト と	ソフト クリーム ソ そ	こいのぼり コ こ	おに オ お



MICHAËL ROUX
+ DAVID

Recording our learning on video!!!!

This term, our year 4,5,and 6 students will be recording themselves reading simple Japanese texts and explaining their learning progress...

Stay tuned for their videos on fresh grade!

