



ST. EMILIE'S CATHOLIC
PRIMARY SCHOOL

ST EMILIE'S CATHOLIC PRIMARY SCHOOL



ANNUAL SCHOOL REPORT
June 2020
for 2019

TEACHER STANDARDS AND QUALIFICATIONS

All teaching staff at St Emillie's Catholic Primary School are registered in accordance with the requirements of the Western Australian Teacher Registration Board.

All teachers have a four year 7VX] Zdg'9Z\gZZ! with 37% of teachers holding either a Masters Degree, or working towards either a B VhiZgh degree or some form of further study.

The majority of our teachers have qualifications in either an area of specialisation or a postgraduate degree.

All staff hold a current L dg ^c\1 1] '8] 'gzc Card.

WORKFORCE COMPOSITION

Indigenous	0
Part time teaching staff	2
Full time teaching staff	20
Male Teachers	3
Female Teachers	17
Male (Non- teaching)	0
Female (Non-teaching)	13

STUDENT ATTENDANCE AT SCHOOL

The average attendance percentage rate for students in Pre-Primary to Year 6 during the 2019 school year was .)/ #

NZVgAZkZa6iiZcYVcXZ'E ZgXZci\Zh/

Pre-Primary	92%
Year 1	95%
Year 2	95%
Year 3	95%
Year 4	93%
Year 5	96%
Year 6	95%



Electronic attendance registers, using SEQTA Software, are completed each morning and afternoon by class teachers.

Absences must be explained in writing by the child's parent/ guardian and these notes are filed for auditing purposes and for future reference.

Classroom teachers and Office staff are responsible for following up notes from parents.

Parents are informed via the school handbook of the requirement to inform the school of an absence via a dated, written means of communication, including the reason for the absence.

Parents are required to sign a student in and sign out when they arrive late, or when being collected early for an appointment.

NAPLAN - ANNUAL ASSESSMENT 2019

NZVg(

% of St Emalie's Students WwłkZ'i] Z'B ċ' b j b 'HiVcYVgŸ

READING	98%
WRITING	100%
GRAMMAR & PUNCTUATION	98%
SPELLING	100%
NUMERACY	100%

NZVg*

% of St Emalie's Students WwłkZ'i] Z'B ċ' b j b 'HiVcYVgŸ

READING	100%
WRITING	100%
GRAMMAR & PUNCTUATION	100%
SPELLING	100%
NUMERACY	100%

Using research based intervention programs and strategies, we aim to ensure that all students are provided with the opportunities and support they need to perform well and make a positive trajectory

over time. We also continue to work on catering for the needs of those students strongly represented in the top bands, across all aspects of literacy and numeracy.

PARENT SATISFACTION

The level of parent satisfaction at St Emilie's has continued to be high in 2019.

This is based upon the following sources:

- Positive and affirming communications over time from parents - emails, letters, face to face meetings, surveys.

- Assistance and involvement in school based activities

- Feedback through teachers on parent satisfaction levels

- Feedback via Two Way and Three Way Parent Meetings

- High level of participation in the Sacramental Parish based/school supported program

- High level of attendance and excellent feedback after whole school opportunities eg Open Nights; Family Fun Nights; P&F functions; School Concerts and so on.

STUDENT SATISFACTION

Student satisfaction at St Emilie's in 2019 has also been high. Student feedback has reflected that:

- Teachers and leaders show genuine care and interest in student learning and well-being.

- A variety of challenging learning opportunities are offered.

- Students appreciate the school's safe and positive culture and the clean and aesthetically pleasing environment.

- Former students are very keen to return for Community Service and other school events.

- Students feel they are given opportunities to express ideas and be involved in leadership opportunities.

STAFF SATISFACTION

The staff of St Emilie's display a strong level of satisfaction through their:

- High level of involvement in all aspects of school life - including leading some extracurricular opportunities.

- High level of collaboration and communication.

- High levels of participation in Professional Learning opportunities.

- Appreciation of a high level of Pastoral Care.

- Low levels of absence.

- High level of communication using ICT as a way of sharing/collaborating.

- Excellent rapport with one another and a high level of respect and consideration towards students, peers and families.

SCHOOL INCOME

Information regarding school income can be found on the My School website. This can be accessed using this link. www.myschool.edu.au

DESTINATION SCHOOLS FOR YR 6 STUDENTS

Corpus Christi College	27
St Norbert College	13
Lumen Christi College	1
Ursula Frayne Catholic College	1
Trinity College	1
Harrisdale SHS	6
Willetton SHS	3
Canning Vale College	1
South Coast Baptist	1
Thornlie SHS	3
Mazenod College	1
St John Bosco College	4
Rossmoyne SHS	1
Total	63



